

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achievement of 'Gold' School Games award. • Participation in a range of inter school competitions. • Introduction of korfbal to Year 3 and 4, which led to a competition. • Year 2 trip to Borwick Hall. • Specialised gymnastic coaching for Key Stage 1. • Involvement in the Acro Gymnastics competition with an increase of participants (20 children). • Daily exercise for Key Worker children during lockdown. • PE challenges set on social media for children working from home. • Participation in the Spar Lancashire Virtual Games. 	<ul style="list-style-type: none"> • Make use of School based orienteering course. • Start the 'Daily Mile' across the school. • Bring in a range of new coaches to work along staff to deliver lessons and CPD.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

- Overton St Helen's C. E. Primary School has used an allocation of the School Sports Funding to join the Heysham School's Sports Cluster Group and the Lancaster School Sports Network. This provides a wide range of services including coaching, competitions and staff CPD. The services provided in this buy in have a beneficial impact on all of the 5 Key Indicators. The total cost of accessing this provision was £2, 195.00 for the 2019/2020 academic year.
- Lancaster and Heysham School Sports Network: **£2195.00 (12.5% of allocation)**
- Bay Leadership Academy SGO: **£1,150.00 (6.6% of allocation)**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17, 440.00 (£6864 carried forward-total= £24,304)		Date Updated: 15.07.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To ensure that all children access the statutory 2 hours of curriculum PE a week. Provide as opportunities during the school day to enable children to be active. To initiate the 'Daily Mile' across school 	<ul style="list-style-type: none"> Staff to use Lancashire PE Curriculum to ensure that the lessons they deliver are active and engaging. Find and use a scheme or resources that will allow physical activity in a classroom environment. Renew Lancashire PE membership. Installation of an all weather field track. 	<ul style="list-style-type: none"> £200.00 (included in SSN buy in) £285.00 £7300.00 	<ul style="list-style-type: none"> Success in the delivery of good PE sessions can be linked to the high percentage of children performing at and above age-related expectations according to the school assessment tracker. PE membership provides up to date schemes of work and assessment APP. 'Go Noodle' and 'Cosmic Kids' is successfully used in KS1 to provide opportunities for physical activity between lesson 	<ul style="list-style-type: none"> Ensure that the daily mile is introduced effectively and carried out throughout school. Train staff to use Lancashire PE APP. 	

			times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage all children to be fully engaged and motivated in order to take part in PE and sport. To develop children who are excited by sporting opportunities and are aware of what is available to them. Provide staff with PE kit to wear during the delivery of PE lessons. Use the 'Life Education Bus' to raise profile and awareness of healthy lifestyles. 	<ul style="list-style-type: none"> Sporting achievements to be celebrated weekly in our school 'Celebration Assembly'. Both achievements from sports connected to school events and those external. To keep the 'School Games' notice board up to date. Engrave any trophies won with the school's name. The organization of an active and inclusive Sports Day, including stickers for achievement and participation. Encourage and organize for visitors to come into school who have connections with sport. PE Subject Leader to have 	<ul style="list-style-type: none"> £49.00 	<ul style="list-style-type: none"> Children will be encouraged to celebrate their success. Participation in PE and sports will be valued and praised. This will encourage other children to try new sports. Financial documentation is updated regularly. Children are motivated by their teachers during PE sessions as staff kit allows teachers to fully engage and even participate in lessons where appropriate. All children participated in a session led by the Life Education organisation. 	<ul style="list-style-type: none"> Continue with celebration assembly. Encourage staff to share information on their own sporting involvement. Continue to update and develop School Games notice board. Publish information about PE and sport in school newsletter.

	<p>time allocated to manage PE budget and organization of curriculum and opportunities.</p> <ul style="list-style-type: none"> • Order new T-shirts and hoodies from Uniform and Leisure. • Life Education bus booked for January 2020. 	<ul style="list-style-type: none"> • £515.50 • £733.40 		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's physical education in Key Stages 1 and 2 to ensure they are competent and confident. Buy in coaching from professional gym and dance coach. Teachers to work alongside coach in order to gain CPD. PE Coordinator to attend local annual PE Conference. 	<ul style="list-style-type: none"> Staff to attend appropriate course available through SSN, or book on to any specific training that is requested or required. Gym teacher to work with KS1 classes in Autumn term, moving on to LKS2 during Spring. PE Coordinator to feedback relevant information from conference. 	<ul style="list-style-type: none"> Included in SSN. Supply cover to allow for training and conference: £668.74 Gym teacher: £1302.00 	<ul style="list-style-type: none"> Member of staff who delivers PE in KS1 and EYFS attended the most recent training based on the most updated curriculum. This has had a direct effect on the delivery of lessons. PE Subject Leader has conversed with new members of staff about PE curriculum and lesson delivery. 	<ul style="list-style-type: none"> PE subject leader could organize team teaching session for any staff who would feel it would be of benefit. Continue to look out for and send teaching staff on appropriate training courses. Speak to the school council about their views on PE lessons and how they could be improved.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To provide children with extensive and different sporting opportunities and activities. 	<ul style="list-style-type: none"> Provide afterschool provision suitable for KS1 pupils. To offer Outdoor and Adventurous Activity day trips. Employ a range of coaches to deliver sessions to classes within curriculum time (this will also provide CDP to class teachers) Incorporate PE/Sport related activities into skills week. Update school PE equipment to replace and enhance old stock. 	<ul style="list-style-type: none"> £1355 £767 £180 £1732.25 	<ul style="list-style-type: none"> Morecambe Football Club provision of Multiskills for KS1 (after school). Morecambe Football Club provision for afterschool football session for KS2. Action Ants (PE company) provided archery and first aid during skills. Elm Class visited Borwick Hall. New equipment purchased. 	<ul style="list-style-type: none"> Consider different clubs for the next academic year. Look for alternative OAA provision for KS2 due to the fact that Morecambe High School provision is no longer available. Purchase bikes for EYFS and Year 1.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue the high level of participation in local school competitions. To encourage more children to take part in competitive opportunities. Engage children who have not previously represented the school. Organise more intra school competitions. 	<ul style="list-style-type: none"> Engage with competitions set up by SSN. Keep a record of those children who take part in competitions. Ask children and school council if there are any events that they would like to take part in specifically. 	<ul style="list-style-type: none"> Competition entry and medal cost included as part of the SSN buy in (as detailed above). 	<ul style="list-style-type: none"> Overton St Helen's took part in: football, athletics, korfbal and gymnastic competitions before lockdown. A selection of Year 3/4 children, who had not previously competed took part in Korfbal. 	<ul style="list-style-type: none"> Looking forward to academic year 20/21: Take part in virtual competitions set up by SSN in response to covid-19. Organise intra and class/bubble competitions.

Total spending: £18432.89

Total % spent: 76%

Amount carried forward into 2020-2021: £5871.11

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S. Harding
Date:	

Governor:	
Date:	