

English and Literacy

Home Learning Read and Respond Units

Year 6 - Week 8



Week Eight					
Year 6	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Explorers and Adventurers (Part One)</p> <p>Find out what it takes to survive the wilderness and the brave people who have strived to explore unknown parts of the world.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Explore how to survive in the wilderness by reading and watching these sources, making notes from each:</p> <p>Read: <i>Ultimate Explorer Guide for Kids</i> by Justin Miles here: https://www.lovereadng4kids.co.uk/book/10939/Ultimate-Explorer-Guide-for-Kids-by-Justin-Miles.html (You will need to become a member of LoveReading4Kids. Membership is free).</p> <p>Watch: <i>Bear Grylls' Ultimate Wilderness Survival Tips – Bear Grylls' Escape from Hell</i> here: https://www.youtube.com/watch?v=-VG-</p>	<p>Discover what life is like in the Polar Regions of the world by exploring <i>The School Run – Polar Regions</i> website here (a useful video 'BBC Teach: Life in the Polar Regions' is also embedded towards the bottom of the page): https://www.theschoolrun.com/homework-help/polar-habitats</p> <p>Based on what you have read and watched, create a fact-file, suitable for a child your age, about the Polar Regions.</p> <p>You may wish to create a glossary for words children may be unfamiliar with. The <i>Words to Know</i> section of the website you have explored may help you with this.</p>	<p>Find out what 'The Race to the South Pole' was by watching the short clip on the <i>Royal Museums Greenwich</i> website here (scroll down slightly to find the clip under the subheading, <i>What was the race to the South Pole?</i>): https://www.rmg.co.uk/discover/explore/race-south-pole-1911</p> <p>Now read more about the race, making notes as you read, using pages 6-8 <i>The Race to the South Pole</i> of the PDF <i>Antarctic Adventures</i> here: http://www.satspapers.org/SATs%20papers/2006%20optional%20SATs/Year%204%202006%20optional%20SATs/Y4%202006%20Optional%20SATs%20English/Year%204%202006%20optional%20SATs%20English%20Reading%20</p>	<p>Explore Ernest Shackleton and one of the most remarkable survival stories of all time by reading (page 5 <i>Ernie's Endurance</i> to the end of Trial 8 on page 7) of <i>Science of Survival: Ouch! Extreme Feats of Human Endurance</i> by Georgina Phillips here: https://www.lovereadng4kids.co.uk/book/2930/Science-Of-Survival-Ouch-Extreme-Feats-of-Human-Endurance-by-Georgina-Phillips.html (You will need to become a member of LoveReading4Kids. Membership is free).</p> <p>Further information about Ernest Shackleton can be found here <i>Britannica Kids – Ernest Shackleton</i>: https://kids.britannica.com/students/article/Ernes</p>	<p>Read the biography of Sir Edmund Hillary, the explorer and mountaineer, here <i>Ducksters: Sir Edmund Hilary</i> website: https://www.ducksters.com/biography/explorers/edmund_hillary.php</p> <p>Now read facts about Mount Everest on page 6 of the following extract, making notes as you read <i>Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay</i> by Alexandra Stewart: https://www.lovereadng4kids.co.uk/book/16196/Everest-The-Remarkable-Story-of-Edmund-Hillary-and-Tenzing-Norgay-by-Alexandra-Stewart.html (You will need to become a member of LoveReading4Kids. Membership is free).</p>

	<p><u>WYPtpCQ</u> (Note: Parental guidance recommended).</p> <p>Watch: <i>Bear Grylls' Ultimate Survival School: Crash Course on the Basics of Survival</i> here: https://www.youtube.com/watch?v=AiKhkvQV314. (Please note the warning at the start of this clip. Parental guidance recommended).</p> <p>Based on what you have read and watched, create a 'How to Survive in the Wilderness' guide for a young adventurer.</p> <p>You may wish to create your guide as a leaflet or alternatively, you could record your guide as a short documentary in the style of Bear Grylls.</p>	<p>Don't forget to check your punctuation and spelling – reading it aloud or asking a family member to read it with you may help.</p>	<p><u>%20Antarctic%20Adventures.pdf</u></p> <p>Now find out more about the two rival explorers, Robert Falcon Scott and Roald Amundsen, by watching and reading these sources:</p> <p>Watch: <i>BBC Teach – KS2: Robert Falcon Scott</i> here: https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx</p> <p>Read: <i>Ducksters biography - Roald Amundsen</i>, here: https://www.ducksters.com/biography/explorers/roald_amundsen.php</p> <p>Based on all you have read and watched, create a non-chronological report which could feature in <i>National Geographic Kids</i> magazine. Try to include as many facts as possible</p>	<p><u>t-Shackleton/336260</u></p> <p>Now watch and enjoy a short video clip based on Shackleton's 1914 expedition here <i>National Geographic – Shackleton's Journey</i>: https://www.nationalgeographic.com.au/videos/shackleton/shackletons-journey-3697.aspx</p> <p>After watching, create a narrative (or voice-over) which could accompany this clip.</p> <p>You may wish to do this as:</p> <ul style="list-style-type: none"> • <i>The Story of Shackleton's Endurance Expedition</i> – write a story of the expedition which can be read alongside the clip. <p>or</p> <ul style="list-style-type: none"> • Imagining the clip is for a film trailer, create the voice over 	<p>Now follow Edmund Hillary on his trek up Mount Everest (by clicking the links to each part of the journey) here <i>Scholastic - Relive Edmund Hillary's Trek to the top of the world</i>: http://teacher.scholastic.com/activities/hillary/clip/climb01.htm</p> <p>You can also see a visual of the journey they would have taken here <i>Mount Everest Base Camp to Summit in 3D</i>: https://www.youtube.com/watch?v=UTxpNiA_UjC</p> <p>Based on what you have read about the expedition to Mount Everest, imagine you are Edmund Hillary about to embark on this journey.</p> <p>Write a blog (imagine you have the facilities!) outlining each part of your journey. Try to have</p>
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			<p>– planning your layout before you start. You may wish to include images or drawings too.</p> <p>Extra information and ideas for your layout can be found here: <i>DK Find Out</i> website – <i>Who was the first to the South Pole?</i>: https://www.dkfindout.com/us/history/explorers/who-was-first-to-south-pole/</p>	<p>advertising the film to be released in the cinema.</p> <p>Once you have written the script, have a go at reading it over the clip – making sure it fits in the time and you get all your information across to your viewer and listener.</p>	<p>a balance of both facts and emotions he would have been feeling at each point.</p>
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Additional activities:

If you enjoyed this week, why not try some of these additional activities?

- Explore more about the wildlife that lives in the polar regions and what you can do to help save them here: *National Geographic Kids - Save our Polar Habitats*: <https://www.natgeokids.com/uk/home-is-good/save-our-polar-habitats/>
- Find out even more about the Race to the South Pole by exploring these sources:
Read *National Geographic – How the Race to the South Pole Went Down* here: <https://www.nationalgeographic.com.au/history/the-race-to-the-south-pole.aspx>
- Actual footage of Roald Amundsen’s expedition can be seen here, *National Geographic: Amundsen’s South Pole Expedition*:
<https://video.nationalgeographic.com/video/magazine/00000144-0a27-d3cb-a96c-7b2f4ff50000?source=relatedvideo>
- Watch an episode of Ray Mears’ Extreme Survival – looking at arctic survival here, *Ray Mears’ Extreme Survival S01E02 –Arctic Survival*:
<https://www.youtube.com/watch?v=wYRDgGq0jsY>
- Explore more about famous adventurers and tales of endeavour, by exploring the *Royal Museums Greenwich – Exploration and Endeavour* website here: <https://www.rmg.co.uk/discover/explore/exploration-endeavour>