

**English and Literacy**  
**Home Learning Read and Respond Units**  
**Year 2 - Week 8**



Week Eight					
Year 2	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Focus theme: Oliver Jeffers</b></p> <p>This week you will have the opportunity to enjoy some of Oliver Jeffers' most entertaining and thought-provoking books. You'll even be able to have a go at writing your own in a similar style!</p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p>	<p>Watch and listen to the story <i>How to Catch a Star?</i> up to 3:40 mins: <a href="https://www.youtube.com/watch?v=bdXYoE5qG1Y">https://www.youtube.com/watch?v=bdXYoE5qG1Y</a></p> <p>Talk about what has happened so far in the story. Can you recall all the different attempts the boy has tried to catch a star? Can you remember why each one hasn't worked? Look back/listen again to check.</p> <p>Imagine you are the boy in the story. Your task is to write a letter to an astronomer (someone who studies stars and space) asking them for help to catch a star.</p> <p>Include all the things you have tried so far and why each one hasn't worked. You can</p>	<p>Watch and listen to <i>Here We Are:</i> <a href="https://www.youtube.com/watch?v=cPPQdDwTUvE">https://www.youtube.com/watch?v=cPPQdDwTUvE</a> (Note: this version contains some American spellings).</p> <p>Talk about the book. Ask your child: Who do you think Oliver Jeffers wrote this book for? Why do you think he wrote the book? (He wrote it for his baby son to help him make sense of the world).</p> <p>It is full of key advice. Listen to the clip again and pause at key points to make a note of the advice Oliver Jeffers gives throughout the book, e.g. <i>You have a body. Look after it, as most bits don't grow back.</i> Some pieces of advice are given to you; others you will have to read between the lines and discuss! Do you</p>	<p>Read and enjoy the opening extract from <i>The Day the Crayons Came Home</i> by Drew Daywalt and illustrated by Oliver Jeffers: <a href="https://www.lovereading4kids.co.uk/book/13023/The-Day-the-Crayons-Came-Home-by-Drew-Daywalt.html">https://www.lovereading4kids.co.uk/book/13023/The-Day-the-Crayons-Came-Home-by-Drew-Daywalt.html</a> (You will need to become a member of LoveReading4Kids. Membership is free.)</p> <p>You can listen and enjoy the whole book here: <a href="https://www.youtube.com/watch?v=-bEyOrsGVf0">https://www.youtube.com/watch?v=-bEyOrsGVf0</a></p> <p>Imagine you are another item in Duncan's pencil case, e.g. a ruler, pencil sharpener, highlighter pen, biro. Write a postcard to Duncan to add to the</p>	<p>Watch and listen to the story <i>Stuck:</i> <a href="https://www.youtube.com/watch?v=c2FHMxsq5AY">https://www.youtube.com/watch?v=c2FHMxsq5AY</a></p> <p>Marvel and gasp at all the things Floyd threw into the tree that got stuck! Can you remember them all at the end of the story? Look back/listen again to check.</p> <p>Today you are going to write your own version of <i>Stuck</i>. Think about: Who will your main character be? What items will he/she throw into the tree that will get stuck? (Remember to start with everyday things, before your list becomes more imaginative! You can make your list as funny and as quirky as you like!) What will be the last item thrown that will mean the kite comes unstuck?</p>	<p>Look back at all the Oliver Jeffers' books you have read this week. You may even have some of your own favourites at home!</p> <p>Today you may choose to either: complete your story from yesterday, <b>or</b> write a review of your favourite Oliver Jeffers' book to encourage a friend to read it.</p> <p>Information to include in your review: <u>Title</u> (Remember capital letters!) <u>Author and illustrator</u> (Remember capital letters again!) <u>Summary</u> (a few sentences detailing what the story is about). You may want</p>

	<p>use the joining word 'but' to help you join the parts of the sentence, e.g. <i>I tried to jump up and grab a star but it was too high.</i></p> <p>You might want to use the introductory sentence and sentence starters below to help you:</p> <p><i>Dear Astronomer,</i></p> <p><i>I'm writing this letter to ask for your help in catching a star! I've already tried a few things but none of them have worked!</i></p> <p><i>First of all I tried ...</i>  <i>Next I had a go at ...</i>  <i>I've also ...</i>  <i>I've even ...</i>  <i>I'm beginning to think I will never catch a star!</i>  <i>Please can you help me!</i>  <i>Yours sincerely,</i>  <i>Signature</i></p> <p>Check all sentences for spelling and</p>	<p>agree with the advice he gives? Can you think of any other advice you would like to add?</p> <p>Create a poster with the book title: <i>Here We Are</i> in the middle. Around the outside in boxes or bubbles, write down the advice that Oliver Jeffers gives.</p> <p>Colour and decorate your poster to make it as attractive as possible.</p> <p>Display your poster in your house – somewhere where everyone can see!</p>	<p>collection sent to him.</p> <p>Think about:          What job did you originally have in the pencil case?          Did you enjoy your job?          Might you have any memorable stories to remind Duncan of?          What has happened to you since you were last with Duncan? E.g. Have you been travelling to any exciting places?          What might you like to ask Duncan now?</p> <p>As if you are the ruler, pencil sharpener, highlighter etc. write your postcard to Duncan.</p> <p>Rehearse each sentence out loud before you write to check it makes sense. Keep reading your work as you write to check for spelling and punctuation too.</p>	<p>Make a list or series of pictures to act as a plan.</p> <p>You may choose to use some of Oliver Jeffers' sentence starters, e.g. <i>It all began when ...</i>  <i>The trouble REALLY began when ...</i>  <i>In order to knock down ...</i>          You could also use or make comments as he does too, e.g.  <i>This was getting ridiculous!</i>  <i>Unbelievably, that got stuck too!</i>  <i>I'm sure you can guess what happened!</i></p> <p>Write your story, checking each sentence as you write. Keep going back and reading your story out loud to check you are happy with it.</p> <p>Share your story with your family or post it to your teacher!</p>	<p>to use these sentence starters to help you:  <i>The story is about ...</i>  <i>It is set in ...</i>  <u>Favourite Part</u> (and an explanation why). You may want to use these sentence starters to help you:  <i>My favourite part was ... because...</i>  <i>I also enjoyed it when ...</i>  <u>Age recommendation</u>          What age would you recommend the story for?  <u>Star Rating</u>  <u>Other books by the same author</u>          (Remember capital letters!)</p>
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	<p>punctuation together.</p> <p>Return to the story (using the link above) and find out if the boy did eventually manage to catch a star!</p>		<p>Send your finished postcard to your teacher! Your teacher could end up with a class set of postcards from various pencil case items!</p>		
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#### Additional activities:

- During lockdown, Oliver Jeffers has been sharing one of his books everyday via a live stream. With an adult, access his daily story time here: <https://www.oliverjeffers.com/abookaday/>
- Oliver Jeffers themed craft activities can be found here: <https://ojstuff.com/collections/free>