


# English and Literacy

## Home Learning Read and Respond Units

### Year 1 - Week 8



Week Eight					
Year 1	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Focus text:</b> Discover the world of the Mr Men and Little Miss characters. Find out about their original author Roger Hargreaves and discover how he created them. Read their stories and create a new story based on <i>Mr Strong!</i></p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p>	<p>Ask your child if they have heard of the Mr Men or Little Miss characters? Do they know any of their names? What do they look like? Can they describe the ones they know? Watch: <a href="https://www.youtube.com/watch?v=1cs1OrGUtBY">https://www.youtube.com/watch?v=1cs1OrGUtBY</a> (up until 0:42 mins) Can they spot any that they know?</p> <p>Look on the webpage: <a href="https://www.mrmen.com/characters/">https://www.mrmen.com/characters/</a> Find out more about the ones you know by clicking on their picture. Discover some new ones and read with an adult all about them. <i>Can you describe them orally? What do they enjoy/like? What do they look like?</i></p>	<p>Consider how some of the Mr Men or Little Miss characters are drawn. Read some of the instructions for how to draw some of the characters: <a href="https://www.mrmen.com/activities/">https://www.mrmen.com/activities/</a> Read with an adult and follow the instructions on how to draw Mr Strong: <a href="https://www.mrmen.com/how-to-draw-mr-strong/">https://www.mrmen.com/how-to-draw-mr-strong/</a> Can you make him look the same by following the instructions in the correct order? Can you colour him in the same colours to bring him to life?</p> <p>Select another character and follow the instructions to draw that character.</p>	<p>Watch the story of Mr Strong: <a href="https://www.youtube.com/watch?v=8aZ3SDzKkqk">https://www.youtube.com/watch?v=8aZ3SDzKkqk</a> Discuss what they have read by asking questions, e.g. <i>What can he do because he is so strong? What does he love to eat? Why did he break his toothbrush? How do you think he felt when everything he touched was breaking? Etc.</i></p> <p>Retell the story orally in your own words by looking at the story of Mr Strong again but potentially muting the words being read aloud <a href="https://www.youtube.com/watch?v=8aZ3SDzKkqk">https://www.youtube.com/watch?v=8aZ3SDzKkqk</a></p> <p>Discuss what other healthy food could make Mr Strong so strong? Watch</p>	<p>Look at the list of healthy foods created in the previous session. Replace the eggs in the story of <i>Mr Strong</i> with an item from the list of food you made yesterday.</p>  <p>Over the next two days, write your own version of the story of Mr Strong, changing what he eats to become strong and including two things that he breaks because he is so strong, e.g. <i>This is the story of Mr Strong. He is the strongest person in the whole wide world! He can bend an iron bar with his bare hands and throw a cannonball. He</i></p>	<p>Read over the start of the story which you started yesterday. Check for capital letters for the start of sentences and names. Check for full stops, exclamation marks and the use of the word 'and'.</p> <p>Continue to write the second part of your story to complete it. First he went through his front door ... Then he ... Finally he ...</p> <p>Make sure that the reward for helping the farmer is the new food that you've chosen for Mr Strong to eat.</p> <p>Finish your story by including a different food to trick your readers, just like ice-cream was used in the</p>

	<p>Choose one of your favourites. Make a character profile poster by drawing a picture of them and then write some sentences which describe their appearance, what they like/dislike and anything else you find out about them, e.g.</p> <p><u>Little Miss Chatterbox</u> <i>Little Miss Chatterbox loves to talk. She talks all the time and more than a lot. She even talks in her sleep! Her friend Mr Chatterbox ran out of things to talk to her about. He was speechless!</i></p> <p>Check capital letters for names/Mr/Mrs and at the start of the sentence. Full stops and exclamation marks are used at the end. Try to include the word 'and' in some of your sentences joining two ideas together.</p>	<p><u>Additional challenge</u> Imagine that you've been asked to write a set of instructions for another character on this page who hasn't got any instructions. <a href="https://www.mrmen.com/activities/">https://www.mrmen.com/activities/</a> <b>or</b> Design your own character using some of the ideas by looking at some of the other characters. If you opt for the latter, draw the character first, telling an adult how you did it using words such as, <i>first, next, then etc.</i> and bossy verbs such as <i>draw, put, wiggle etc.</i></p> <p>Remember to order your instructions with numbers so they are easy to follow.</p> <p>Check for capital letters and full stops.</p> <p>Can someone follow your instructions to make the character?</p>	<p>Bananaman Cartoon Intro Opening Theme: <a href="https://www.youtube.com/watch?v=lg70brsVHyo">https://www.youtube.com/watch?v=lg70brsVHyo</a> and Popeye Theme Song: <a href="https://www.youtube.com/watch?v=2pbcieG3Tec">https://www.youtube.com/watch?v=2pbcieG3Tec</a> to gain inspiration. Decide on a healthy food that Mr Strong could eat to make him strong to change the story.</p> <p>Make a list of all the foods that he could eat to make him strong or draw them on a paper plate/ round piece of paper and label them, e.g. <i>carrots, cabbage, apples, beans, oily fish etc.</i> This could be a healthy meal for Mr Strong!</p> <p>Encourage your child to independently use their phonics to help them spell the words.</p>	<p><i>can hammer nails into the wall using his finger! The secret of his strength is ... (input new food here)! The more ... That morning he was having ... After his breakfast he ...</i></p> <p>Check for capital letters, full stops and use of an exclamation mark. Ensure the word 'and' has been used to join ideas in a sentence.</p>	<p>original such as: <i>chocolate, crisps, sweets, ice lolly etc.</i></p> <p>Check for capital letters, full stops and use of an exclamation mark. Ensure the word 'and' has been used to join ideas in a sentence.</p>
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### Additional activities:

- Visit the Mr Men and Little Miss YouTube channel [https://www.youtube.com/channel/UCjT4aTfoAbCdvc7Z\\_CplgCg](https://www.youtube.com/channel/UCjT4aTfoAbCdvc7Z_CplgCg)
- Find out about how the Mr Men were created and write your own timeline <https://www.mrmen.com/about/>
- Create your own character profile on your own Mr Men or Little Miss character.
- Write a new story for your own Mr Men or Little Miss character that you have created.
- Try some of the experiments, recipes or spot the difference activities on the Mr Men official website <https://www.mrmen.com/activities/>
- Watch some episodes of the Mr Men characters, such as Mr Tickle <https://www.youtube.com/watch?v=gPC3MmdTb-E> or Mr Bump [https://www.youtube.com/watch?v=h\\_BsCrqeLVY](https://www.youtube.com/watch?v=h_BsCrqeLVY)