

English and Literacy
Home Learning Read and Respond Units
Year 2 - Week 6



Week Six					
Year 2	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus theme: Amazing birds! (Part 2)</p> <p>The activities this week all require some research.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p> <p>Although activities have been provided each day, it may be that one activity (e.g. the creation of Top Trumps cards) particularly enthuses your child and they wish to pursue this over more than one day. Prepare to be flexible!</p>	<p>Read <i>RSPB Blackbirds</i>: https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/about-blackbirds/ Enjoy the brief film clip of the blackbird feeding its chicks and the audio recording of a blackbird's song. Discuss and marvel at each!</p> <p>Look at the webpage <i>RSPB Facts About Birds</i>: https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/ Read the section 'I want to learn about ...' and use the links to read more information about the robin, house sparrow, chaffinch and blue tit. Note how each set of information is written like a series of clues, similar to a riddle, e.g. <i>I see a bird with a chest of red,</i></p>	<p>Continue to research birds using A-Z <i>Find a Bird</i> guide on the RSPB website: https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/ You may choose to continue researching garden birds or consider wading birds or birds of prey – it's up to you!</p> <p>This time, create some <i>Top Trumps</i> cards displaying key facts about each bird. You may wish to include subheadings such as: <i>Picture/diagram</i> <i>Population</i> <i>Size</i> <i>Wingspan</i> <i>Number of eggs</i> <i>Diet</i> <i>One/two sentences about the bird or an amazing fact.</i></p>	<p>Continue with your creation of a set of <i>Top Trumps</i> cards on birds <i>OR</i> begin some research in preparation for a family quiz on birds! Your theme could be on birds generally, or you could choose to research a particular type of bird.</p> <p>Look back at some of the previous web links referenced and/or use some of the websites below to help you in your research:</p> <p>Birds of prey https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/arent-birds-of-prey-brilliant/</p>	<p>Quizzes are very popular at the moment – amongst family and groups online. Today you are going to use your research to write your own bird quiz!</p> <p>Take a look at a sample quiz card available from the downloadable extract here: https://www.lovereading4kids.co.uk/book/7048/Animal-Quiz-Cards-by-Simon-Tudhope.html (You will need to register with LoveReading4Kids to view the extract. Membership is free).</p> <p>Using your research from yesterday, write a quiz similar to that shown in the extract above.</p>	<p>Listen to the story of <i>The Bird King</i>: https://learnenglishkids.britishcouncil.org/short-stories/the-bird-king Listen again and pause to make a list of all the birds who want to be 'the bird king.'</p> <p>Retell the story orally to each other. Use time sequencing words and phrases to help organise your retelling, e.g. <i>Once upon a time ..., first, next, after that, later that day, eventually, finally.</i></p> <p>Your challenge today is to write your own version of <i>The Bird King</i>! Replace the parakeet, toucan, macaw etc. with your choice of birds. Perhaps you could include some birds that you have researched earlier this week!</p>

	<p><i>With black and white wings and grey on its head ... It's a chaffinch!</i></p> <p>Your task today is to write a riddle(s) for other garden birds. Your riddle doesn't have to rhyme and can include other information as well as appearance. E.g.</p> <p><i>I see a bird that sings nearly all year round. It eats worms, seeds, fruit, insects and other invertebrates. Some think it is cute, but it will defend its territory. It is famous for its red breast. What is it? It's a robin!</i></p> <p>Use the A-Z <i>Find a Bird</i> guide on the RSPB website to find key information on your chosen garden bird(s). Adult support will be required to read some of the information here.</p> <p>https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/</p>	<p>Colour your pictures and make your cards as presentable as possible!</p> <p>If you make a few cards, you could even play your <i>Top Trumps</i> bird game with your family!</p>	<p>Emperor Penguins https://www.natgeokids.com/uk/discover/animals/birds/emperor-penguins/</p> <p>Puffins https://www.natgeokids.com/uk/discover/animals/birds/puffin-facts/</p> <p>Ostriches https://www.natgeokids.com/uk/discover/animals/birds/ostrich-facts/</p> <p>Collect key facts on sticky notes or smaller pieces of paper. You will be using these tomorrow to write your quiz!</p>	<p>Try to include a variety of questions, including multiple choice and true/false questions. You may even notice the last question is a riddle!</p> <p>Test out your quiz on your family taking on the role of quiz master yourself! Perhaps you could even send your quiz to your friends or teacher!</p>	<p>Points to consider:</p> <p>Why might each bird think that they should be the bird king? You could use this to highlight some of the birds' special features, just as the birds do in the original (0:24 – 0:45 mins).</p> <p>Think carefully about the bird which might replace the eagle. Which other large bird or bird of prey might fly so high?</p> <p>Think carefully about which bird might replace the sparrow. Which other small bird could fly under the larger bird's wing?</p> <p>Talk about your ideas and your plan with an adult.</p> <p>Practise each of your sentences out loud before you write. Remember to keep reading through your writing to check it makes sense and to check for spelling and punctuation.</p>
--	--	--	---	---	---

	<p>Options may include: wren, blue tit, goldfinch, woodpigeon etc. Remember to sequence your information so that you only reveal the most obvious clue at the end! Test your riddle(s) out on your family!</p>				<p>When you have written your story, read it aloud to a family member or see if you can send it to your teacher at school!</p>
--	--	--	--	--	--

Additional activities:

- Play a word game to learn and practise bird vocabulary: <https://learnenglishkids.britishcouncil.org/word-games/birds>
- If you scroll down to the bottom of the webpage below, you will find links to various craft activities including the making of masks, flyers and flappers, finger puppets and hanging mobiles: <https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/arent-birds-of-prey-brilliant/> Select a craft activity and **with an adult**, follow the simple instructions to create a keepsake of this bird unit. Enjoy!
- Continue your research to write your own information book on birds for children of the same age! Each page could feature a different bird. Remember to include headings, sub-headings, diagrams and even an amazing fact or two!
- Make a bird feeder: <https://www.natgeokids.com/uk/home-is-good/make-a-bird-feeder/> **Adult supervision required.**