

English and Literacy

Home Learning Read and Respond Units

Year 2 - Week 3



Week Three					
Year 2	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus theme: Recipes</p> <p>Some of the lessons this week provide the opportunity to follow a recipe and make some delicious food! Each of these tasks MUST be supervised by an adult.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p> <p>You may find it useful to watch some of these handy tips before you start cooking or baking! https://www.bbc.co.uk/cbeebies/makes/the-lets-go-club-baking-tips?collection=easy-cooking-with-kids-recipes</p>	<p>Read together some of the healthy recipes on the website below. There are plenty to choose from, including breakfast, lunch, dinner, and even barbecue and picnic recipes!</p> <p>https://www.nhs.uk/charge4life/recipes</p> <p>After you have read a few examples together, ask your child: <i>How has the author tried to make it easy to follow each recipe?</i> e.g. sub-headings, an ingredients section, use of numbers to sequence the steps, ingredients in green print to stand out, etc.</p> <p>If you have the opportunity, select one of the recipes and have a go at making your chosen food. Alternatively, make some food following</p>	<p>Gruffalo – Mouse Toast Read the recipe for <i>Mouse Toast</i> available as p6 of the free extract downloadable from https://www.lovereading4kids.co.uk/book/13201/Gruffalo-Crumble-and-Other-Recipes-by-Julia-Donaldson.html (You will need to become a member of LoveReading4Kids. Membership is free).</p> <p>Read the text together – this could be by reading the text to your child, your child reading to you, or encouraging your child to join in with known words. Talk about how this author has made it easy to follow the recipe, e.g. a ‘you will need’ box, numbered steps, a tips box etc.</p> <p>If possible, print off the text. Highlight /pick out</p>	<p>Tortilla Pizza Watch and enjoy the short clip below. https://www.bbc.co.uk/cbeebies/makes/tortilla-pizza?collection=easy-cooking-with-kids-recipes</p> <p>Explain to your child that their task today is to write a recipe to match the film clip. Watch for a second time, this time pausing at frequent intervals to make a list of all the ingredients you need. Perhaps you could draw a box around these and give the box a title.</p> <p>Watch the clip for a third time, this time pausing after each stage in order to create a written instruction to match. Listen out for key words and bossy verbs used by the presenter to use in your</p>	<p>Cheesecake Complete your recipe from yesterday or move on to another recipe challenge! Watch and enjoy the short clip below. https://www.bbc.co.uk/cbeebies/makes/cheese-cake-make?collection=easy-cooking-with-kids-recipes</p> <p>Unlike the clip viewed yesterday, this one is accompanied by a list of ingredients (‘You will need’), but has no recipe text to match. Your challenge is to write the matching recipe!</p> <p>Similar to yesterday, re-watch the clip, pausing at frequent intervals to write a sentence or two to match each stage of the recipe. Listen out for key words, phrases</p>	<p>Community Friendship Recipe Let’s imagine that today we are going to write a recipe for how to make a good friend or a community of friends. Ask your child: What do you think you need to be a good friend? Gather some ideas from watching the clips below. https://www.youtube.com/watch?v=ReMq3KX8F94</p> <p>The clip includes ingredients such as being kind, caring, helpful. Talk to your child about the need to be a good friend – particularly at the moment. They might not perceive neighbours, for example, as friends of <i>theirs</i> necessarily. Talk about how we can have friends of all ages! At present, agree that it is</p>

	<p>one of your own favourite recipes. (Children MUST be supervised by an adult).</p> <p>Afterwards, evaluate the recipe together. Were the steps easy to follow? Could the recipe be improved in anyway? Don't forget to enjoy and evaluate your food too!</p>	<p>bossy verbs, e.g. <i>lift, press, dip, cut, make, break</i>. Explain that recipes use bossy verbs because they are instructions; they are instructing someone to do something.</p> <p>Highlight in a different colour any helpful hints or tips, e.g. <i>Be quick with your decorations so you can eat him before he gets cold; Whilst you're waiting...</i></p> <p>If you have the opportunity, have a go at making some 'mouse toast' together! (Children MUST be supervised by an adult). Don't worry if you don't have all the ingredients – you can improvise and adapt, providing you have an egg and a slice of bread!</p>	<p>own sentences, e.g. <i>add, squeeze, zig-zag, sprinkle</i>. Support your child by encouraging them to rehearse their sentences out loud first, before writing them down. Re-read each sentence as you write. Check spelling and punctuation together. Don't forget to use numbers and time words to help order the steps in your recipe!</p> <p>Once complete, have a look at the 'real' recipe to match the clip here; https://childrensbinary.files.bbci.co.uk/childrensbinarystore/cbeebies/presenters-tortilla-pizza.pdf Compare with your own recipe. Which do you prefer and why?</p>	<p>and bossy verbs to include in your own sentences, e.g. <i>put, crush, mix, press down hard</i>. Towards the end of the clip, there are two sentences starting with <i>when</i>. Can you hear them? Support your child by encouraging them to rehearse their sentences out loud first, before writing them down. Re-read each sentence as you write. Check spelling and punctuation together. Don't forget to use numbers and time words to help order the steps in your recipe!</p> <p>If you have the opportunity, why not have a go at making some cheesecake following your own recipe text!</p>	<p>difficult for us to see our school friends, but ask: What can we do to try and be a good friend in our communities or family unit? Talk to other members of your family to collect ideas. Examples might include: drawing a rainbow to display, donating some food to the local food bank, cooking a meal for an elderly relative or neighbour, telling jokes to make people smile, clapping for the NHS, doing extra jobs round the house to help each other, sharing more with a brother or sister, video-calling a school friend to say hello, etc. Begin to compose these ideas into a friendship recipe for your community. Remember to include numbered instructions, time words and bossy verbs, e.g. 1. First of all, paint a rainbow to make</p>
--	---	---	---	--	--

					<p>everyone in Smith Street smile.</p> <ol style="list-style-type: none">2. Next, share your favourite toy with your younger brother.3. Make an extra meal for Mrs Brown at number 11. She really will be very grateful! <p>Share and enjoy your recipe with your family! Post it to your teacher if you can!</p>
--	--	--	--	--	--