

**English and Literacy**  
**Home Learning Read and Respond Units**  
**Year 4 - Week 5**



Week Five					
Year 4	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Focus text:</b> <b>Fantastic Beasts!</b></p> <p>Do you believe in the Abominable Snowman? What about the Loch Ness Monster? Enjoy a week discovering some fantastic beasts and maybe create one of your own!</p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p>	<p>Is it an Abominable Snowman? Is it a Yeti? Is it a Big Foot? Watch <i>Bigfoot of the Himalayas</i>: <a href="https://www.youtube.com/watch?v=7teeATb0b9E">https://www.youtube.com/watch?v=7teeATb0b9E</a> (up to 2:26 mins)</p> <p>Now read <i>Yeti Facts for Kids</i> here: <a href="https://kids.kiddle.co/Yeti">https://kids.kiddle.co/Yeti</a></p> <p>Make sure you click on the blue words to find out more about what they mean. Once you have read this, click on the words, 'Big Foot' under Related Pages. This will take you to a page all about Big Foots. Read the information.</p> <p>From all that you have seen and read today, create a fact page/poster all about Yetis and Big Foots to inform children in</p>	<p><u>The Loch Ness Monster</u> Watch <i>Nessie – the Loch Ness Monster</i>: <a href="https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster">https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster</a></p> <p>Note down any facts about the monster that you didn't already know! Watch <i>Radzi in Search of the Loch Ness Monster</i>: <a href="https://www.bbc.co.uk/cbbc/watch/bp-radzi-in-search-of-the-loch-ness-monster">https://www.bbc.co.uk/cbbc/watch/bp-radzi-in-search-of-the-loch-ness-monster</a></p> <p>Now see if you can answer these questions: 1-What country is Loch Ness in? 2-How big is Loch Ness? 3-How much water is in Loch Ness?</p> <p>Read <i>Loch Ness Monster Facts for Kids</i>: <a href="https://kids.kiddle.co/Loch_Ness_Monster">https://kids.kiddle.co/Loch_Ness_Monster</a></p> <p>Explore the vocabulary:</p>	<p><u>Fantastic Beasts</u> Watch <i>Fantastic Beasts and Where to Find Them – Pets Scene</i>: <a href="https://www.youtube.com/watch?v=KwdSrNpzjiU">https://www.youtube.com/watch?v=KwdSrNpzjiU</a> <b>(Note: This film has a 12A certificate. However, the visual content of this clip just shows animals and is age appropriate. It does, however, contain a mild swear word, so if you choose, you may wish to watch without sound).</b></p> <p>Read the fact files below from National Geographic for Kids about some real beasts! <i>Ten Facts About Great White Sharks</i>: <a href="https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/">https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/</a> <i>Ten Black Bear Facts</i>: <a href="https://www.natgeokid">https://www.natgeokid</a></p>	<p><u>Fantastic Beasts</u> Watch again: <i>Fantastic Beasts and Where to Find Them – Pets Scene</i>: <a href="https://www.youtube.com/watch?v=KwdSrNpzjiU">https://www.youtube.com/watch?v=KwdSrNpzjiU</a> <b>(Note: This film has a 12A certificate. However, the visual content of this clip just shows animals and is age appropriate. It does, however, contain a mild swear word, so if you choose, you may wish to watch without sound).</b></p> <p>Take note of all the different creatures in the clip. Pause the clip on each beast, noting down their features, e.g. size, shape, colour, eyes, unusual features etc.</p> <p>From what you have seen this week, create your own fantastic</p>	<p><u>Fantastic Beasts</u> Write a report on your fantastic beast. Write in the style of the National Geographic for Kids fact files from Wednesday, e.g. <i>Ten Facts About Great White Sharks</i>: <a href="https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/">https://www.natgeokids.com/uk/discover/animals/sea-life/great-white-sharks/</a></p> <p>Write ten facts that include:</p> <ul style="list-style-type: none"> <li>-your creature's name</li> <li>-where you might find it</li> <li>-size</li> <li>-diet</li> <li>-natural habitat</li> <li>-any special features it has, e.g. sharp teeth to catch its prey.</li> </ul> <p>Try and include some of the vocabulary that you explored on Wednesday and think about your Year 4 sentence types that you have learnt at school.</p>

	<p>primary school.</p> <p>Include:</p> <ul style="list-style-type: none"> <li>-a heading</li> <li>-a labelled drawing of both a Yeti and a Big Foot</li> <li>-subheadings</li> <li>-similarities and differences</li> <li>-fact boxes (quick facts)</li> <li>-important dates</li> <li>-locations for each</li> <li>-any other information that you find interesting.</li> </ul> <p>Remember to read back through your work and check your spelling and punctuation.</p>	<p><b><i>loch, cryptology, theory, hoax, evidence, disturbances, interpret, opposed.</i></b></p> <p>Find definitions of any of these words that are unfamiliar.</p> <p>Can you find the answers to the following questions?</p> <p><i>1 – What was the Loch Ness Monster also referred to as?</i></p> <p><i>2 – Some believers think that the Loch Ness Monster could actually be a what?</i></p> <p><i>3 – What did the hoax photograph turn out to be?</i></p> <p><i>4 – Find two reasons why the photograph was proved to be a fake.</i></p> <p>Have a look at <i>Loch Ness monster 'might be real' after scientists make 'surprising' discovery</i> here: <a href="https://www.bbc.co.uk/newsround/48499253">https://www.bbc.co.uk/newsround/48499253</a> before you answer question 5.</p>	<p><a href="https://www.discoveranimals.com/uk/discover/animals/general-animals/black-bear-facts/">s.com/uk/discover/animals/general-animals/black-bear-facts/</a></p> <p><i>Ten Leopard Facts:</i> <a href="https://www.natgeokids.com/uk/discover/animals/general-animals/leopard-facts/">https://www.natgeokids.com/uk/discover/animals/general-animals/leopard-facts/</a></p> <p>Whilst reading, click on the words in bold to find out their meanings.</p> <p><u>Vocabulary</u></p> <p>Use a dictionary to find the meanings of these words: <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a></p> <p><b><i>Various, territory, communicate, scent, sheltered, streamlined, equipped, unsuspecting.</i></b></p> <p>Choose one of the animals above and write down in your own words some of the facts that you have found out.</p> <p>Remember to read back through your work and check your spelling and</p>	<p>beast!</p> <p>You could use some features from different fantastic beasts that you have explored this week.</p> <p>Draw your beast carefully and label it. Use <b>precise nouns</b> and <b>expanded noun phrases</b> when you label your beast, e.g. <i>It has a <u>black and white curved horn with yellow spots protruding out of its head.</u></i></p>	<p>Remember to read back through your work and check your spelling and punctuation.</p>
--	--	---	--	--	---

		<p>5 – Do you think Nessie is real? Why or why not? Give evidence to support your answer.</p>	<p>punctuation.</p>		
--	--	---	---------------------	--	--

**Additional activities:**

If you liked finding out about Nessie, you may like the book, *The Water Horse* by Dick King-Smith. There is also a film of the book, *The Water Horse – Legend of the Deep* (PG certificate). A trailer of the film is available here: <https://www.youtube.com/watch?v=iuvPpCMgA9U>