

# English and Literacy

## Home Learning Read and Respond Units

### Year 1 - Week 4



Week Four					
Year 1	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Focus text:</b> <i>That Rabbit Belongs to Emily Browne</i> by Cressida Cowell.</p> <p>This week will focus on the theme of rabbits and bunnies! Join in with bunny poems and songs, learn some new facts about rabbits and find out why Emily Browne is so keen to keep hold of her rabbit, Stanley.</p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p>	<p>Listen to the <i>Hop Little Bunnies</i> song here: <a href="https://www.youtube.com/watch?v=BRjsyzbvqsc">https://www.youtube.com/watch?v=BRjsyzbvqsc</a></p> <p>Repeat, joining in with the words and actions using the karaoke version: <a href="https://www.youtube.com/watch?v=JMnRjggE6wY">https://www.youtube.com/watch?v=JMnRjggE6wY</a></p> <p>Ask your child what other actions could the bunnies do? E.g. <i>walk, jog, stomp, dance, floss</i> etc.</p> <p>Write a couple more verses to include the new action, e.g. <i>Stomp little bunnies, Stomp, stomp, stomp Stomp, stomp, stomp!</i></p> <p><i>Floss little bunnies, Floss, floss, floss etc.</i></p> <p>Encourage independent spellings and use of</p>	<p>Listen to the story <i>That Rabbit Belongs to Emily Browne</i> by Cressida Cowell: <a href="https://www.youtube.com/watch?v=HnffEOol6ZM">https://www.youtube.com/watch?v=HnffEOol6ZM</a></p> <p>Discuss: What did Emily call her bunny? Write down the name of her bunny and talk about names needing capital letters, e.g. <i>Stanley</i>. Ask your child what their toys are called.</p> <p>Label their toys with their names including a capital letter, e.g. <i>Sam the snake, Jerry the mouse, Simba the lion</i>.</p> <p>Recap the story which describes the Queen's golden teddy bear. <a href="https://www.youtube.com/watch?v=HnffEOol6ZM">https://www.youtube.com/watch?v=HnffEOol6ZM</a> (0:40 – 1:03mins)</p> <p>Listen to and write down</p>	<p>Listen again to the story <i>That Rabbit Belongs to Emily Browne</i> by Cressida Cowell: <a href="https://www.youtube.com/watch?v=HnffEOol6ZM">https://www.youtube.com/watch?v=HnffEOol6ZM</a></p> <p>Remind the children of the description of the Queen's golden bear that they wrote yesterday.</p> <p>Discuss with your child their favourite toy. Talk about its size, colour and features.</p> <p>Write a short description of their favourite toy including the words 'and' and 'but' in their writing, e.g. <i>Simba has a golden mane and a fluffy tail. He is old but still has sparkly eyes.</i></p>	<p>Listen one more time to the story <i>That Rabbit Belongs to Emily Browne</i> by Cressida Cowell: <a href="https://www.youtube.com/watch?v=HnffEOol6ZM">https://www.youtube.com/watch?v=HnffEOol6ZM</a></p> <p>Can your child remember what the Queen offered Emily in return for Stanley? Talk through the list using some time words, e.g. <i>First she offered a brand new teddy bear. Then she offered ten talking dolls that said 'Mama mama.' Next she offered fifty rocking horses that would rock for ever. Finally she offered all the toys that she could ever desire.</i></p> <p>Ask your child to write down this list using the</p>	<p>Watch and enjoy <i>Rabbits! Learn about Rabbits for Kids</i>: <a href="https://www.youtube.com/watch?v=OdWkMaynGkk">https://www.youtube.com/watch?v=OdWkMaynGkk</a></p> <p>Watch again this time listening carefully for facts about rabbits.</p> <p>Ask your child to write a simple information fact file about rabbits.</p> <p>This could include: pictures or drawings of rabbits with labels, facts about what they look like, where they live, their ears, what they like to eat and an amazing fact starting with <i>Did you know ...?</i></p> <p>Once complete, share the fact file by reading the information out loud to a member of the family.</p>

	<p>phonics when your child writes.</p> <p>Sing your new song to an audience. This could be an adult, sibling or even soft toys.</p>	<p>the description of the bear, e.g. <i>He is stiff and new. He is a golden colour but looks horrible.</i> Etc.</p> <p>Try to encourage your child to use the words '<i>and</i>' and '<i>but</i>' in their writing. They could draw a picture of him too, if they like.</p> <p>Check writing for full stops, capital letters and the appropriate use of '<i>and</i>' and '<i>but</i>'.</p>	<p>Check their writing for full stops, capital letters (for names too), and the use of the words '<i>and</i>' and '<i>but</i>'.</p>	<p>words <i>first, then, next</i> etc. OR write their own list of what they would offer if they wanted someone else's toy. Once written, read it back out loud to check that it makes sense.</p> <p>Encourage the use of phonics when writing for spelling.</p> <p>Check writing for capital letters and full stops.</p>	<p>Encourage the use of phonics when writing for spelling.</p> <p>Check writing for capital letters and full stops.</p>
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### Additional activities:

Watch *Peppa Pig* - the Easter Bunny episode <https://www.youtube.com/watch?v=PrNI1m5jBC4> and write the story.

Listen to and join in with the song – *Little Peter Rabbit* <https://www.youtube.com/watch?v=x1pIA-bL3Co>

Watch *How to Care for Rabbits* <https://www.youtube.com/watch?v=CEKA6NnPRE8> and write a set of instructions.

Watch and enjoy some *Peter Rabbit* episodes here. There are plenty to choose from! <https://www.bbc.co.uk/iplayer/episodes/b052sx2p/peter-rabbit>