

English and Literacy
Home Learning Read and Respond Units
Reception - Week 5



Watch and enjoy *The Gingerbread Man*, read by Julie Walters:

<https://www.youtube.com/watch?v=E6DaC9vZLIs>

Listen and watch again. Discuss the story with your child to check their understanding, e.g. *Who baked the gingerbread man? What did the gingerbread man shout each time he escaped from someone?*

How did the sly old fox trick the gingerbread man?

Ask your child to write a list of the people and animals that the gingerbread man escaped from. You could draw pictures of them if you wish. Encourage your child to use their phonics to help them sound out and spell the words.

Do you know which ingredients you need to make gingerbread? Watch the CBBC: *Bake it* Download video:

https://www.youtube.com/watch?v=t4cGrvyO_no

Talk about the ingredients and steps to make gingerbread. Where possible, make gingerbread men – **adult supervision required**. (If some of the ingredients are hard to find, you could always buy ginger biscuits and decorate those instead). Decorate your finished gingerbread man, draw it and write sentences about how you made it. If possible, share your biscuits with members of your household and re-tell them the story of *The Gingerbread Man*.

Read and enjoy the story of *Goldilocks and the Three Bears*:

<https://www.worldbookday.com/videos/goldilocks/> or you may have your own version to share together. Watch again. Pause the reading at key points in the story and ask your child: *What happened next?* Key points might include: just before Goldilocks eats Baby Bear's porridge; before she breaks Baby Bear's chair and before she falls asleep in Baby Bear's bed. How do you think the three bears felt when they saw everything that Goldilocks had done? How might Goldilocks have felt when she got home and thought about her behaviour? Can you write a letter from Goldilocks to the three bears to say sorry? Remember to use your phonics to help with your sounding out and spelling. Perhaps today's activities could coincide with everyone in the house having porridge for breakfast. Maybe someone's could be too hot, etc.

A Trio of Traditional Tales



When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Watch and enjoy the story of *Jack and the Beanstalk* <https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>

Watch again – or read the book if you have it. (The above version is also available to print out). Set up a quiz to check your child's understanding of the story. You could use a buzzer, whistle or anything 'noisy' for your child to use when they know the answer! Questions could include: *What did Jack swap for the cow? What was special about the beans? Who lived at the top of the beanstalk? How did Jack escape the Giant?*

Do you really think that if you planted beans like in the story, they would grow overnight? Have you ever grown anything before? Use CBeebies: *How Does Your Garden Grow* <https://www.bbc.co.uk/cbeebies/grownups/how-does-your-garden-grow> for advice and ideas about growing plants at home. Plant seeds which sprout quickly to maintain children's interest. You could make a quick-growing cress head like in Mr Bloom's nursery: <https://www.bbc.co.uk/cbeebies/makes/mr-blooms-nursery-cressheads>, or you could plant sunflower seeds: <https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/grow-it/grow/sunflower> If no seeds are available, you could grow leftover vegetable scraps to use in salads: <https://www.bbc.co.uk/cbeebies/makes/dotf-vegetable-scrap?collection=national-gardening-week>.

Linked texts and other activities:

- *Three Little Pigs: A Cbeebies Ballet* <https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-three-little-pigs-a-cbeebies-ballet>
- Traditional tales told by professional storytellers <https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/>
- *The Three Little Pigs* read aloud by Lisa Riley <https://www.youtube.com/watch?v=oanczCDuSrk>
- *The Three Billy Goats Gruff* <https://www.youtube.com/watch?v=aiy3a1v9Q2E>
- *Little Red Riding Hood* (told in seven short animation clips on BBC radio) <https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfg2jhw>