






Home - Learning Ideas – 2 Easter UKS2 (Y5/6)

When a learning activity has been completed, the box can be coloured in. When the all the boxes have been coloured – try the challenge boxes

<p style="text-align: center;">English</p> <p style="text-align: center;">Before Reading / watching</p> <p>Divide an A4 piece of paper into 8 boxes.</p> <p>At the top of each box, write the title of an Easter tradition eg. Easter eggs.</p> <p>Using bullet points, list as many facts as you know about each of these traditions.</p>	<p style="text-align: center;">English</p> <p>Watch the clip about why we have Easter eggs and take notes on:</p> <ul style="list-style-type: none"> • Key facts • Key dates • Key amounts <p>What have you learnt? Fill in the fact box relating to Easter eggs.</p> <p>Read the information underneath (or on the sheet) and identify / underline the 2 or 3 most important facts in each paragraph.</p> <p>Can you now add anything in to your original fact boxes?</p>	<p style="text-align: center;">English Challenge</p> <p>Create a booklet to share with an adult which describes and explains what you have learnt about Easter traditions here and around the world.</p> <p>Your booklet must contain:</p> <ul style="list-style-type: none"> • A contents page • Well-written information about different aspects and traditions (think about how you will order your booklet) • Key facts boxes • Labelled illustrations • An index • A glossary of key words which you have identified for explanation (at least 10) 	<p style="text-align: center;">Maths</p> <p style="text-align: center;">How many eggs?</p> <div style="text-align: center;">  </div> <p>Peter, Melanie, Amil and Jack received a total of 38 chocolate eggs.</p> <ul style="list-style-type: none"> • Jack had one less than Peter. • Peter had 5 less than Melanie. • Amil had half as many as Melanie. • Peter had 2 more than Amil. <p>How many eggs did each person have? https://nrich.maths.org/939</p> <p>Create your own logic problem.</p>							
<p style="text-align: center;">English</p> <p>Divide an A4 page into 6 boxes.</p> <p>Put the names of the following countries/places into a box each:</p> <ul style="list-style-type: none"> • Greece • Ukraine • France • USA • Northern Europe <p>Read the information on https://www.bbc.co.uk/newsround/47975475</p> <p>Now fill in your fact boxes with key facts and information.</p> <p>Choose another country and research an Easter tradition from there.</p> <p>Put the information in the 6th box.</p>	<p style="text-align: center;">English</p> <p>Explore one of the links on https://www.bbc.co.uk/newsround/17597617</p> <p>Make a poster or PowerPoint presentation about this subject. Include:</p> <ul style="list-style-type: none"> • Title • Any facts relating to dates and numbers • Any facts relating to key information • Any facts that might surprise people • Your own thoughts and opinions about this 	<p style="text-align: center;">Key Text – Written and Visual Easter -</p> <p style="text-align: center;">https://www.bbc.co.uk/newsround/17597617</p> <div style="text-align: center;">  <p style="font-size: small;">© 19 Apr 2019 Last updated at 06:57</p>  <p style="text-align: center;">Easter Traditions Around the World</p> <p style="text-align: center;">https://www.bbc.co.uk/newsround/47975475</p> </div>	<p style="text-align: center;">Maths</p> <div style="text-align: center;">  </div> <p>Ben, Amir and Whitney share a bar of chocolate.</p> <ul style="list-style-type: none"> • Ben eats 4 tenths of the whole bar. • Amir eats a quarter. • Whitney eats $\frac{3}{20}$ of the bar. <p>How much of the chocolate bar is left?</p> <p>Can you give your answer as a fraction? Can you give your answer as a percentage?</p>							
				<p style="text-align: center;">Maths Challenge</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>Mild</td> <td>Hot</td> <td>Spicy</td> </tr> <tr> <td>54</td> <td>324</td> <td>489.6</td> </tr> </table> <p>Put a number in your Easter egg. Use this number for each of the following:</p> <div style="text-align: right;">  </div> <ul style="list-style-type: none"> • Add 224 • Subtract 79 • Multiply by 8 • Divide by 3 • Multiply by 1000 • Divide by 100 • Find 50% • Round the number to the nearest 100 <p>What strategy did you use to work out each answer? (Mental, jottings, written?)</p> <p>Can you find more than one way to work out each answer?</p> <div style="text-align: center; border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Maths</p> <p>Play some of the games at nrich...</p> <p>Square IT: https://nrich.maths.org/squareit</p> <p>Countdown: https://nrich.maths.org/6499</p> </div>	Mild	Hot	Spicy	54	324	489.6
Mild	Hot	Spicy								
54	324	489.6								

Art



Draw some Easter eggs...

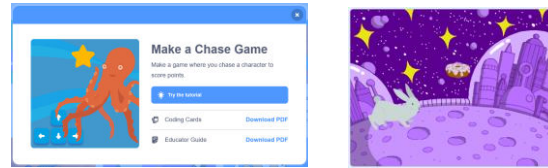
Practise your 3D sketching skills. Use different pencil techniques to shade in the eggs... shading, hatching...
Try using different pencil and pens.
How are they different?
Which do you prefer?

Can you try sketching other things e.g. cup,

Computing

Catch It!

Can you create a 'Chase Game' using Scratch?
<https://scratch.mit.edu/ideas>



Lots of ideas, and tutorials (lessons) to help you on your way.
Perhaps you can make the Easter bunny catch the flying doughnut...?

Save your work and send it in.

DT

If you get an Easter egg, take the box apart carefully and see how it is made.
Can you draw the net?

Can you create your own box?
Use paper to create net.
How will you strengthen it?
How will you join the sides?

Try making these containers using a pentagon?



PE

Link your PE and exercise with science this week.

How did James Campbell run a marathon?
<https://www.bbc.co.uk/sport/scotland/52138624>

Daily Mile at Home challenge...
<https://thedailymile.co.uk/at-home/>

Can you walk / run 1 mile in your yard / garden?
How long is your garden?
How many times will you need to run up and down?

1 mile = 1610 metres

Let us know if you succeed and how many laps you needed to do.

Geography



Toblerone chocolate was created by Emil and Theodor Tobler in 1908.
They lived in Bern, a city in Switzerland.

Find out about Bern and the area in Switzerland...
What is the weather like... rainfall, snowfall, temperature?
What's the area like around Bern... rivers, mountains, forests...?
How many people live there?
When / why did Bern start to develop?
What is Bern famous for?
What are the important industries in Bern today?
What is different about Bern to where you live?

Record what you find out.
You could create a poster, a leaflet or a quiz to test other people.

Science

Heart Beat



Watch this video to find out why your heart is so important.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-our-circulatory-system-keeps-us-alive/zhf76v4>

E-Safety

Don't forget how to stay safe when you're using the internet at home.
Look at some of the help on...



<https://www.thinkuknow.co.uk/>

Activities 1:

- Measure your heart rate (pulse) when you are resting.
- Measure your heart rate after 5 minutes of **different** exercises e.g. stretching, walking, jumping, running. Make sure your heart rate returns to its resting rate after each activity.
- Chose a way to record your results.

Activity 3:

- Find out and write an information poster / report about the heart in different animals: e.g. mouse, elephant, sparrow, shark...

Activity 2:

- Measure your heart rate when you are resting
- Complete 5 minutes of hard exercise e.g. running.
- Measure your heart rate **immediately** after the exercise and then every 3 minutes.
- Record your results on a line graph – don't forget to add the titles and labels.

Activity 4:

- Research and write down what you think are the most important 5 Top Tips to keep your heart healthy. Explain why each point is so important.