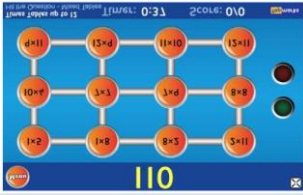
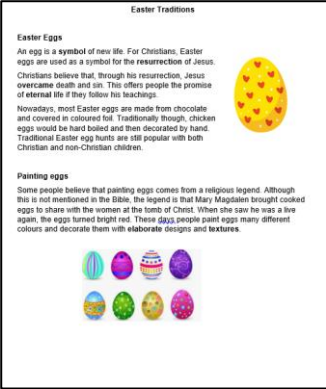




Home-Learning Ideas – 2 Theme: Easter LKS2 (Y3/4)

When a learning activity has been completed, the box can be coloured in. When the all the boxes have been coloured – try the challenge boxes

<p style="text-align: center;">English – before reading</p> <ul style="list-style-type: none"> • Make a list of all the Easter traditions you and your family know about – do you know why we have that tradition? Make a prediction next to each one eg. I think Easter eggs... • Make a list of all the special foods you and your family enjoy at Easter – do the same as above – predict why you think we might eat that food at this time of year 	<p style="text-align: center;">English – before reading</p> <ul style="list-style-type: none"> • Collect all the words from the text that are in bold print • Put them in alphabetical order • Now make a glossary by finding out the meaning of each one <p>You may want to use a dictionary, if you have one at home or you could use an online dictionary/thesaurus like Word Hippo – www.wordhippo.com</p>	<p style="text-align: center;">English Challenge</p> <ul style="list-style-type: none"> • Find out about two other Easter traditions eg. Easter bonnets, egg-rolling etc. • Make an information leaflet, or put together a PowerPoint presentation, for a grown-up in your family to explain where our popular Easter traditions have come from. Make sure you: <ul style="list-style-type: none"> ○ Include at least 5 traditions. ○ Write at least one paragraph about each one. ○ Use the correct terms/words. ○ Put in a picture for each section which is labelled and has a caption. 	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Hit The Button</p>  <p style="text-align: center;">Play the game to practise your timestables.</p> <p style="text-align: center;">https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p style="text-align: center;">Maths Challenge</p> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">14</td> <td style="padding: 2px 10px;">40</td> <td style="padding: 2px 10px;">86</td> </tr> </table> <p>Pick one of these numbers and then. Start easy and then challenge yourself...</p> <ul style="list-style-type: none"> • Double it • Halve it • Multiply it by 5 • Multiply it by 10 • Divide it by 10 • Add three tens • Subtract 10 • Write a problem with your number in it (+ - x ÷). It could involve £ p cm metres. 	14	40	86
14	40	86					
<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Read the text. • Look at your predictions. • Were any of them close? <p>Answer these questions: mild hot spicy</p> <ul style="list-style-type: none"> • Name three facts that you have learnt about Easter eggs. • Why do people sometimes paint and decorate eggs at Easter time? • What type of animal was the original Easter bunny? • Why do children sometimes leave carrots for the Easter bunny? • What was the name of the Anglo Saxon goddess of harvest? • Why do you think eggs are a symbol of new life? • Why do you think eggs used to be boiled hard before decoration? • What word tells us the Easter bunny tradition went all over America? • In the legend about Mary Magdalene, why do you think the eggs turned red when she saw Jesus had come back to life? • What two facts about Osterhase suggest this animal was probably a myth? • Where do you think the word 'Easter' comes from? 	<p style="text-align: center;">Key Text: Easter Traditions</p> 	<p style="text-align: center;">Maths Challenge</p> <p style="text-align: center;">Suzie the Snake - attached</p>  <p>What if Suzie had up to 40 eggs?</p> <p>Can you predict what other number of eggs Suzie could have?</p>	<p style="text-align: center;">E-Safety</p> <p>Don't forget how to stay safe when you're using the internet at home. Look at some of the help on...</p>  <p style="text-align: center;">https://www.thinkuknow.co.uk/</p>				
<p style="text-align: center;">RE/PSHE</p> <p>Watch the clip here https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</p> <p>Which Easter traditions are mentioned and why do we have them?</p> <p>Read underneath about the days leading up to Easter.</p> <p>Make a cartoon strip, with captions, to illustrate what happened in the week leading up to the first Easter.</p>	<p style="text-align: center;">Art</p> <p>In a notebook, make as many different patterns as you can or record ones that you have found</p> <p>Now, draw the outline of an large egg (or download one here https://www.twinkl.co.uk/resource/t-t-5015-design-an-easter-egg-a4-worksheet)</p> <p>Use some of your patterns to decorate it</p> <p>Now colour it in. You could use warm colours (reds, yellows, oranges) or cool colours (greens, blues, purples).</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">https://www.science-sparks.com/crash-test-eggs/</p> <p>Build a vehicle to protect an egg or adapt a toy vehicle you have already.</p> <p>INSTRUCTIONS FOR CRASH TEST EGGS</p> <p>Design a car to hold the egg so it doesn't crack on impact with a solid object (use a boiled egg – less mess and could be eaten afterwards if not damaged!!)</p> <p>THINK ABOUT HOW TO PROTECT THE EGG.</p> <ul style="list-style-type: none"> • Build a protective cage. • Add protective materials: bubble wrap, cotton wool etc. • Try an air bag – balloon. • Could you add some suspension? <p>Can you think of anything else? Would changing the type and size of wheel help?</p> <p>CRASH TEST EGGS EXTENSION IDEAS</p> <p>Try a different method of protecting the egg and design a test to investigate which method of protecting the eggs works the best.</p> <p>Does your solution still work if you release the car down a ramp?</p> <p>How can you make your comparisons a fair test?</p> <p>If you enjoyed this activity we've got lots more fun Easter STEM Challenges to try.</p>					

