Home-Learning Ideas – Theme: Easter Traditions

When a learning activity has been completed, the box can be coloured in. When the all the boxes have been coloured – try the challenge boxes

English	English	English Challenge	Maths		
Draw all the characters in the book with their names. Do this in the order they appear.	Write some labels/captions or sentences to describe each character.	Write your own story based on 'The Story of the Easter Bunny'. Choose a new animal and you could also choose a different celebration eg. 'The Story of the Easter Chicken' or 'The Story of the Birthday Squirrel'.	Y1 – Learn to count in 2's up to 20. Learn to count in 5's as far as you can up to 50. Y2 – choose a multiplication table you don't yet know well and learn it		
			2x 5x 10x		
		Key Text: The Story of the Easter Bunny by Katherine Tegen	Can you make a drawing to show your multiplication table? For example		
		Easter Bunny	1 × 2 =		
			★ ★ ★ 2 × 2 =		
		grandiana laga - masara Salykata kata 💠	★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★		
		https://www.youtube.com/watch?v=xPj1Fviaw&t=181s			
English	English	Maths Challenge 1	Maths Challenge 2 Maths		
This book has the American spelling of the word 'colour' 'colour' is a tricky word Learn how to spell it	Choose your favourite bit of the story. Draw the picture to show it. Label it with words and		Have a go at the Easter word problems. Each page gets harder. Y1 – focus on the first page.		
correctly using the following • Look carefully at the word • Find the tricky bit • Say the word	phrases to describe what you can see. Explain why you like that bit of the story.	7 10 23 42	Y2 — start on the first page and go as high as you feel you can.		
Cover it up Write it	of the story.		Don't forget – you can use counters to help you. If you don't have counters, you could use 19 lego bricks; or 19 sweets (don		
Did you get it right? Keep practising until you can spell it Choose three other words in		Pick a number from the boxes above and do the following to the original number: (see next page)	to have done to an inclusion. To force the force the force the force that the force the force the force that the force the force the force the force that the force th		
the text you like but can't spell yet. Do the same (make sure you do the English spelling).			To the first them, on a fine or up to the pass on famous and for the pass of t		

Art

Draw an Easter scene using wax crayon. Paint a watered down paint mixture over the top.

Make a collection of different patterns eg. zig-zag, swirly, triangular, floral.

Decorate inside the egg outline using some of these patterns.

Choose 3 colours to decorate it – you can use the same colours in pencils, felt-tips, paints etc so it is mixed media.

Art

1.1	12
Say it	Say it
Write it correctly	Write it correctly
Write it as a word	Write it as a word
Double it	Is it odd or even?
Count on 2s up to/near to 20	Double it
Add 3 more	Half it if you can
Take away 3	Count on in 2s up to/near to 50
Say what is 10 more	What is 10 more?
Put it on a number line	What is 10 less?
between 1 and 20	Add 8
	Subtract 5
	Put it on a number line going up in
	10s from 1-50

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Art Challenge



Find out how to make a papier mache Easter egg and decorate. You could put it in your window or hang it outside your house to cheer up anybody who is passing.

Science

PE

Try out the Joe Wicks workout for

primary schools at 9:00 every day:

https://www.youtube.com/watch?v=o-

ZCP91mjeE

https://www.thebodycoach.com/blog/pe-

with-joe-1254.html

Make a wind turbine – see attached pdf from Whizz Pop Bang magazine school science club resources.



Science

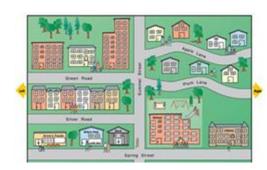
RE

Create Easter cards to send to people in your family.

Make a cross out of materials you have at home and display it in your window.

Think about how you can help people during this time in our lives

Geography



Draw a map to show the route of your daily exercise

RE

Watch the video about the Christian celebration of Easter



https://www.bbc.co.uk/teach/class-clips-video/religiousstudies-ks1-the-christian-story-of-easter/zhgv47h