



Overton St Helen's CE Primary School Pupil premium strategy statement

School overview

School name	Overton St Helen's CE Primary School
Pupils in school	175
Proportion of disadvantaged pupils	21%
Pupil premium allocation this academic year	£44,120
Academic year or years covered by statement	2018 - 2020
Publish date	4.12.19
Review date	1.11.20
Statement authorised by	Andy Korab
Pupil premium lead	Joanne Easthope
Governor lead	Tony Mashiter

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	3.52
Writing	- 3.7
Maths	- 0.53

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Reading = 75% Writing = 75% Maths = 50% (4 children)
Achieving high standard at KS2	Reading = 50% Writing = 0% Maths = 50% (4 children)

Measure	Activity
Priority 1	To ensure that all staff are aware of pupil premium children in their class and their prior attainment at the previous phase of Primary. Termly pupil-progress meetings address the progress these particular children are making and the interventions in place to support progress.
Priority 2	To ensure all staff have received professional development regarding planning suitably challenging teaching, to ensure progress of more able pupils.
Barriers to learning these priorities address	Ensure staff know this specific group's characteristics in order to accurately target and plan effectively to support further progress.
Projected spending	£1500 Training courses and professional development time for staff

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve progress score comparable to pupils who are non-FSM and in line with national averages	July 2020
Progress in Writing	Achieve progress score comparable to pupils who are non-FSM and in line with national averages	July 2020
Progress in Mathematics	Achieve progress score comparable to pupils who are non-FSM and in line with national averages	July 2020
Phonics	To ensure children achieve expected standard in phonics (excluding SEND children).	July 2020
Other	Build resilience so that children can have tools and skills to face personal and academic challenge.	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	Children are taught phonics in small groups with teaching matched carefully to their abilities, to ensure prior knowledge is practised, remembered and built upon quickly and effectively.
Priority 2	Ensure PPG children are effectively supported in order to access learning and achieve to the best of their abilities, including specific interventions if necessary.
Barriers to learning these priorities address	Children are supported effectively at school and are both challenged and supported accordingly.
Projected spending	£38,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure children have access to a wide range of high quality reading materials in order to support their development of reading (and in turn, writing)
Priority 2	Extra-curricular experiences enrich the children's education, improving positive attitudes and well-being, and fostering ambition and aspirations for the future.
Barriers to learning these priorities address	Financial cost of education and extra-curricular experiences is not a factor in every child accessing a wide range of opportunities.
Projected spending	£4500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure there are enough members of staff to support children in class and fill 'key adult' roles in school.	A commitment to a TA in each classroom who continues to access CPD and is updated on latest school initiatives.
Targeted support	Phonics groups are led by experienced practitioners who are familiar with expectation in phonic development.	Ensure all TAs and teachers access update training and have time to liaise with each other on facilitation of phonics teaching in school.
Wider strategies	Ensure children have equal access to extra-curricular learning opportunities.	Communicate with families to make sure they know school can support them in this way.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading, Writing and Maths	End of Y6 data showed that 100% of PPG children achieved expected standard in Reading and Writing, and 50% of children achieved expected standard in Maths. (data is unreliable due to there being only 2 pupils in this group)
Phonics	75% PPG children achieved phonics standard in June 2018