

# Overton St Helen's CE Primary School

## Home to School Agreement: A Behaviour for Learning Contract



***Surrounded by God, we inspire hearts and minds through learning, faith and love...***

...and in doing so, the school will endeavour to provide:

- ◆ a full and varied curriculum that includes the National Curriculum and Religious Education.
- ◆ learning opportunities that help pupils understand and appreciate their local environment.
- ◆ a positive and structured behaviour policy that is underpinned by forgiveness and understanding, encouraging children to exercise self-discipline, be accountable for their actions and take shared responsibility.
- ◆ curriculum enrichment that includes educational visits, both near and far.
- ◆ outdoor learning using our school grounds, local area and Forest School, giving children vital skills to take care of and protect the environment.
- ◆ regular communication about school, activities and events.
- ◆ parents and guardians with respect and support your child educationally, pastorally and spiritually.
- ◆ regular information about your child's progress via discussion, parents evenings and an end of year written report.
- ◆ an openness and willingness to meet and talk to parents about any relevant issues or worries.

In order to create an effective learning environment where pupils can make the most of the opportunities they are given in school, we have a set of expected behaviours children are encouraged to meet each day. These behaviours for learning are made explicit, taught and practised and then encouraged and valued throughout the year.

### **We expect pupils to....**

- ◆ arrive on time for school each day, ready to learn.
- ◆ wear correct uniform, showing that we are proud to belong to our school community and are appropriately dressed for the task at hand, that being, to learn in school.
- ◆ use manners when talking to adults in school, their friends, classmates and visitors in school.
- ◆ listen in class and work hard, knowing that there are adults there always ready to help.
- ◆ follow the routine of the class, entering the classroom quietly and calmly in the morning, and completing the morning task set by the teachers.
- ◆ be polite in the dinner hall and at lunchtimes, treating dinner staff with the same respect they show to their teachers in the classroom.
- ◆ complete any homework tasks and practise reading, spellings and times tables at home, knowing that this will benefit their learning when in school

### **Children with Special Educational Needs**

We recognise that children with neurodiversity and other special educational needs will require support and potential adaptations in order to meet the above expectations. However, this does not mean that they cannot meet them and to expect less, would be a disservice to them. We are a nurture first school and **will always** support our pupils to give their best as much as they can.



In order for our pupils to meet the expectations we have of them, we will encourage, value and reward good behaviour for learning. We will look out for pupils demonstrating excellent attitudes in class and always celebrate their choices.

### **School staff will...**

- ◆ greet pupils each day with a warm and friendly welcome.
- ◆ demonstrate good manners when talking to pupils and treat pupils with care and respect.
- ◆ make learning instructions clear and accessible to all pupils so they know what is expected of them.
- ◆ establish a clear classroom routine helping pupils to understand why this is important.
- ◆ teach, practise and give reminders of the classroom routine.
- ◆ provide morning tasks and activities for pupils to get busy with as soon as they enter the classroom.
- ◆ support transitions from play to learning, providing calming activities to help pupils get ready to learn.
- ◆ notice and celebrate good behaviours for learning
- ◆ communicate this to pupils and parents.

A successful primary school journey requires a harmonious working relationship between school and home. Parents are vital to this, in supporting school routines and expectations, so that their children learn most effectively.

### Parents will....

- ◆ ensure their child arrives on time each day, attends school regularly and wears correct school uniform.
- ◆ ensure their child has everything they need for school.
- ◆ keep up to date with school information provided in newsletters, other letters and school reports.
- ◆ communicate clearly and respectfully with school staff.
- ◆ work with the school to support the learning journey of their child.
- ◆ practise key skills such as reading, spelling and times tables at home regularly, with their child.
- ◆ know that they are welcome anytime to come to school and talk to teachers.
- ◆ know that they are a valued member of our school community.

