



Overton St Helen's CE Primary School

Surrounded by God, we inspire hearts and minds through learning, faith and love.

'Let your light shine before others, that they may see your good deeds and glorify your Father in heaven' (Matthew 5: 16)

MFL: FRENCH POLICY

School Vision

We encourage children to be respectful, forgiving and compassionate. We are a nurturing, inclusive and safe community built on Christians Values that inspire positive trusting relationships between school, families and the wider world.

We aim high, engaging children in a dynamic and diverse curriculum with opportunities and experiences that allow them to excel, through discovering their unique talents, relishing challenges with courage and perseverance, knowing that God is with them.

INTENT

Rationale

At Overton St. Helen's we teach our children to be respectful, forgiving and compassionate through all areas of our curriculum. This is particularly relevant in relation to Modern Foreign Languages (MFL) as learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. Learning a language enriches the curriculum and provides many opportunities for creativity, challenge and excitement. As the UK continues to become an increasingly multicultural society, we have a duty to provide our children with an understanding of other cultures and languages. Through our MFL curriculum we aim to help children explore their own cultural identity as well as having an awareness of and celebrating linguistic diversity.

Through the development of pupil's knowledge, skills and appreciation, we hope to provide the foundation for learning further languages.

Aims and Objectives

The aim of Overton St. Helen's Primary School is for all our pupils to:

- foster an interest in learning another language;
- become aware that language has a structure, and that this structure differs from one language to another;

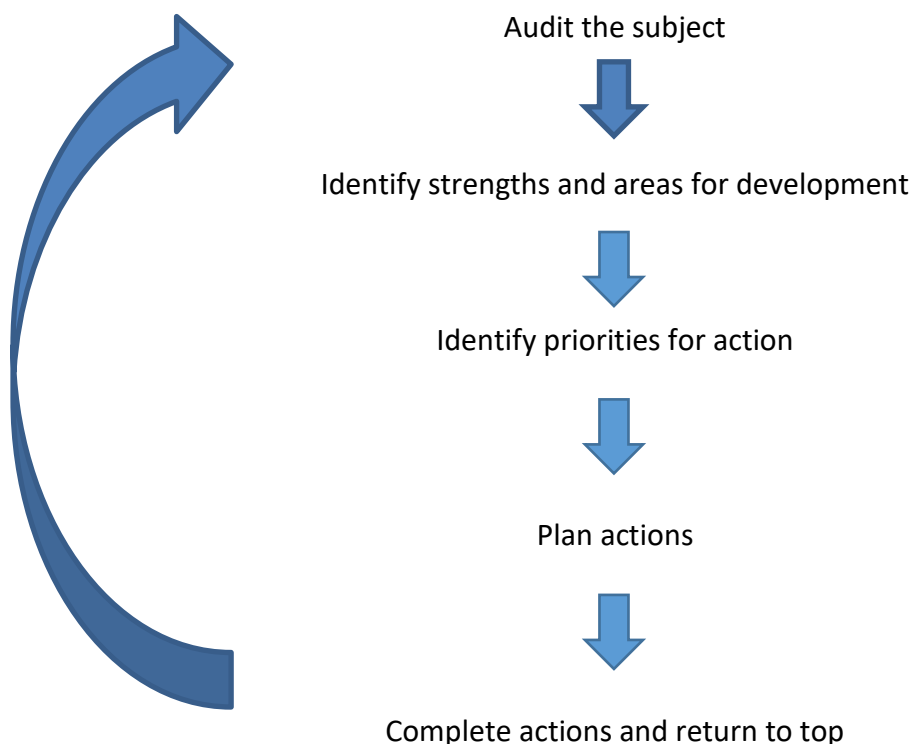
- develop speaking and listening skills.
- gain enjoyment, pride and a sense of achievement;
- explore and apply strategies to improve their learning;
- explore their own cultural identities and those of others.

At Overton St Helen's the MFL curriculum follows the **CPG – Salut** scheme of work for KS2 French. This is an exciting and structured resource designed to help specialist and non-specialist teachers provide high quality teaching of French. It includes detailed medium-term plans for teacher use and interactive resources for the children, supported by worksheets and activities that focus on grammar skills and vocabulary.

Role of Subject Leader

The MFL (French) Subject Leader is responsible for:

- Ensuring progression and continuity through and across the Key Stages.
- Motivating and supporting colleagues in the implementation of their planning and providing guidance on where to find suitable resources for each unit of work – including museum visits, local support groups, sources and artefacts
- Monitoring progress and standards within History, identifying strengths, weaknesses and priorities for development.
- Keeping up to date with the developments in History and cascading this information to colleagues
- Liaise with the delegated governor and report to the Curriculum Lead and Head teacher through action planning, subject discussions and staff meetings



IMPLEMENTATION

Upper Key Stage 2 and Lower Key Stage 2

Teaching provision of MFL is a statutory requirement for KS2 pupils. The teaching of French focuses on the key skills and intent set out in the National Curriculum (2014).

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Children have weekly lessons in French throughout Key Stage 2, using the resources and units of work from **CPG – Salut**, in addition to other resources. In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

Approaches to learning

At Overton St Helen's, we use a variety of teaching and learning styles in our MFL lessons. Our principal aim is to develop children's knowledge, skills, and understanding. Children will have the opportunity to support their work with a variety of resources. We will aim for a balance of whole class, group and independent learning. Wherever possible we encourage children to use and apply their learning in other areas of the curriculum; ICT, PE and Music, for example, are particularly appropriate for cross-curricular teaching.

The content of weekly lessons will include:

- learning French vocabulary
- asking and answering questions
- using bilingual dictionaries
- teaching of basic French grammar and spelling patterns
- playing games and learning songs
- using language that has been taught in role-play situations
- researching and learning about life in France
- beginning to write phrases and sentences.

In addition to this, French will be included in whole school occasions e.g. Themed days. KS2 classes will have a display board dedicated to the teaching and learning of French. These can include examples of vocabulary linked to topics being taught within French, and also key classroom vocabulary.

Planning

Long term plan

At Overton St. Helen's we have developed a clear program of study which takes into account the uniqueness of our KS2 children and their journey through our school. Due to the mixed age classes within our Key Stage 2 classes we run a two year rolling programme. This ensures we meet the requirements of the National Curriculum and provide a curriculum which builds upon skills and vocabulary that have previously been taught. We use the **CPG – Salut** scheme of work to organise the coverage of topics and content. These units have been divided between the KS2 classes by the Subject Leader and appear on the rolling programme document (attached within the appendix).

Medium term plan

Our medium term plans are taken from the Unit Overviews provided within the **CPG – Salut** teaching and learning resource. Each unit is designed to be taught over a half term: there are six lessons in each unit.

Medium term plans are also broken down into weekly plans, providing teachers with structure and guidance in order to help plan each individual lesson. Teachers are able to use these plans to annotate or adapt themselves in order to cover the lesson objectives. The plans provided are detailed and contain language content, questions and answers and activities for the lesson. The activities link to interactive whiteboard resources as well as printable worksheets. This enables non specialist teachers to feel confident, in order to deliver high quality French lessons.

Resources

There are a range of resources to support the teaching of MFL across KS2. Most of these are provided through the **CPG- Salut** Scheme of Work. These resources link directly to individual lessons and include: songs, interactive games and activity sheets.

Lessons can also be supplemented by additional published resources, such as BBC Bitesize. Teachers are encouraged to use these to help support the objective that they are teaching.

As mentioned previously, visual resources can be displayed in classrooms to help children learn and use key classroom vocabulary.

Equal Opportunities

At Overton St Helen's, we have a wide range of abilities, and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. MFL is a highly inclusive subject, however, and despite our principal aim of developing children's knowledge, skills, and understanding, the initial focus will be on enjoyment. At our school we will teach MFL to all KS2 children, whatever their ability and individual needs. MFL forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our MFL teaching we provide learning opportunities that enable all pupils to make good progress. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts

and talents, and those learning English as an additional language (EAL), and we take all reasonable steps to achieve this.

IMPACT

Success Criteria

Our MFL (French) curriculum will be successful because:

- Children will show enthusiasm and interest in learning a foreign language
- Children will be proud of their own identity and be respectful towards people from other cultures
- Children will demonstrate an increasing knowledge of French vocabulary and grammatical structures
- Children will be able to understand an increasing amount of French conversation when they listen to speech
- Children will have the confidence to speak in French during teaching sessions
- Children will be ready to continue their development of MFL by the end of KS2.

Assessment and Record Keeping

- Evidence of children's work will be recorded in the children's own folders, on video, in photographs, posters, displays or as models- It is also important to draw on the verbal skills of the children, encouraging description, explanation, questioning and opinion.
- A portfolio of work will be collated by the Subject Leader to show progression and evidence of work across the school. This will be added to after each term of French has been studied and will be the joint responsibility of the class teacher and the subject leader.
- **CGP – Salut** provides a 'Progress Tracker' tool that correlates with each unit that is taught. This tool outlines the target objective that relates to listening, speaking, reading and writing. Teachers can use it to identify if each child has achieved , almost achieved or not achieved an objective. These assessments can be linked to the grading below.

Developing (working towards the expected standard for their year group but not achieved in relation to the assessment criteria for MFL)

Secure (working at the expected standard for their year group in relation to the assessment criteria for MFL)

Greater depth (children are showing higher level skills than expected for their age in their understanding, explanations and delivery of the French language)

- At the end of each academic year the children's summative assessments will be recorded on the school's assessment tracker.

Reporting to Parents

Information on children's progress in French will be communicated home at Parent's Evenings and in a written report at the end of each year. Learning within the classroom will also be shared via the school's Facebook page and school website.

Date of policy: May 2021

Next review date: September 2024

Appendix:

Long term plan – Program of study

Example of the schemes of Work from CPG - Salut

Medium term planning document

CGP – Salut Progress Tracker (example)