



OUR EDUCATIONAL PROGRAMME FOR MORECAMBE BAY: A curriculum for Lifestyle Learning

This programme is rooted in the unique place where we live; its people, its natural environment, its history, its future and its stories. The local approach nurtures a deeper, richer understanding of and care for Morecambe Bay, through which our young people will develop the knowledge and skills needed to pursue their dreams and ambitions and make an active contribution to the community. Wellbeing, resilience, social and environmental sustainability within Morecambe Bay are key components of this programme, which is also shaped by nature learning principles.

We will use our local learning to make comparisons with other places and connections between our local situation and wider global issues. We will extend our networks to build relationships with people in other parts of the world.

We recognise that learning is an ongoing endeavour so this programme will be a consistent touchpoint as we pass through different stages of life; from expectant parents, to toddlers and young children in the Early Years Foundation Stage, through primary and secondary school to apprenticeships, college or university. Wherever and at whatever life stage this learning occurs, it will be focussed on answering real questions and responding to real challenges.

Eden Project North is working together with businesses, education providers and other organisations to create opportunities for residents to plan for the future of Morecambe Bay through the concept of an 'Eden Lifestyle.' The education programme fits within this community vision and raises questions about what it means to be a Morecambe Bay Citizen.

We are living in a time of unprecedented environmental, social and economic challenges that we witness at a global scale and experience within our communities. The educational approach for Morecambe Bay responds to these challenges by putting community and environment at the forefront so that we apply learning to and from our local situation. Our ambition is to prepare our children and young adults to be changemakers and innovators, active in ecological regeneration and positive social change. This approach will provide opportunities for children and young people to make a difference within their places of learning, the community of Morecambe Bay and the wider world.

Care for ourselves, each other and our planet are the guiding principles that underpin this programme and inform the ways in which we learn. Noticing is implicit in care because we need to pay attention in order to understand the needs of people, places and ourselves. Expertise gained from experience also increases our capacity to care for environments and others. This helps to shape the dominant ways of learning in the program which include learner-driven study, community collaboration, intergenerational activity, playfulness, full bodied play and expeditions. In addition, it will involve learning that is inquiry-based, experiential, situated and outdoor, sensory and immersive, project-based, challenge-focused and learning which follows curiosity.

This approach surpasses the requirements of Statutory Curricula especially in regard to learning and personal development as prescribed by OFSTED.

Eden Project Learning, Early Years, primary and Special Schools Group

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