

Overton St. Helen's C of E Primary School  
Long Term Geography Plan

<p>Maple Reception ELG: Understan ding the World</p>	<p style="text-align: center;"><u>People, Culture and Communities</u></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>			<p style="text-align: center;"><u>The Natural World</u></p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p>		
<p>Holly Year 1</p>	<p style="text-align: center;"><u>Locational knowledge</u></p> <p>To know the names of, and locate, the world's seven continents and five oceans.</p> <p>To know hot and cold areas of the world in relation to the equator and North and South Poles.</p>	<p style="text-align: center;"><u>Place knowledge</u></p> <p>To know that places have geographical similarities and differences.</p> <p>To know how to recognise these similarities and differences through studying the human and physical geography features.</p> <p>To know how to carry out fieldwork. <b>Fieldwork in the school and its grounds; then local area (Overton village)</b></p>	<p style="text-align: center;"><u>Human and physical geography</u></p> <p>To know how to recognise seasonal and daily weather – own location</p>	<p style="text-align: center;"><u>Human and physical geography</u></p> <p>To use basic geographical vocabulary to refer to:</p> <p><b>Key physical features including:</b> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p><b>Key physical features including:</b> City, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p style="text-align: center;"><u>Geographical skills and fieldwork</u></p> <p>To know how to use world maps, atlases and globes to identify the UK and its countries, as well as countries, continents and oceans studied at this key stage.</p> <p>To know how to use simple compass directions (north, south, east and west) and locational and directional language (e.g. near, far, left and right) to describe the location of features and routes on a map.</p> <p>To know how to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>To know how to use simple fieldwork and observational skills <b>to study the geography of their school and its grounds (1). Local area (Overton village) (2)</b></p>	

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Suggested enquiry element	Where are the sunny and shady places in our school grounds?		What's 'our place' like?		
Elm Year 2	<p style="text-align: center;"><u>Locational knowledge</u></p> <p>To know the name, location and identify characteristics of the four countries and capital cities of the UK and surrounding seas.</p>	<p style="text-align: center;"><u>Place Knowledge</u></p> <p>To know that places have geographical similarities and differences. To know how to recognise these similarities and differences through studying the human and physical geography features. To know how to recognise human and physical features of a small area in a contrasting non-European country. To know how to carry out fieldwork. <b>Fieldwork in the local area (Overton), then Morecambe Promenade</b></p>	<p style="text-align: center;"><u>Human and physical geography</u></p> <p>To know how to recognise seasonal and daily weather – own location and contrasting non-European country.</p>	<p style="text-align: center;"><u>Human and physical geography</u></p> <p>To use basic geographical vocabulary to refer to: <b>Key physical features including:</b> beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. <b>Key physical features including:</b> City, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p style="text-align: center;"><u>Geography Skills and fieldwork</u></p> <p>To know how to use world maps, atlases and globes to identify the UK and its countries, as well as countries, continents and oceans studied at this key stage.  To know how to use simple compass directions (north, south, east and west) and locational and directional language (e.g. near, far, left and right) to describe the location of features and routes on a map.  To know how to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.  To know how to use simple fieldwork and observational skills to study the geography of the <b>key human and physical features of the school's surrounding environment (1). Morecambe Promenade (2)</b></p>
Suggested enquiry element	What's the weather like today? What about in other places in the UK?		How is where we live different to...? And why? What do maps tell us? How do I use an atlas?		

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<p>Willow Year 3/4</p>	<p style="text-align: center;"><u>Locational knowledge</u></p> <p>To know how to locate the world's countries, using maps to focus on <b>Europe (including the location of Russia)</b>. To know about the: environmental regions, key physical and human characteristics, countries and major cities of <b>Europe (including the location of Russia)</b>.</p>	<p style="text-align: center;"><u>Locational knowledge</u></p> <p>To know the name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns.</p> <p>To know and understand how some of these aspects have changed over time.</p>	<p style="text-align: center;"><u>Place knowledge</u></p> <p>To know and understand geographical similarities and differences of a region of the UK and a region of a European Country. To know how to study the human and physical geography of a region of the UK and a region of a European Country.</p>	<p style="text-align: center;"><u>Human and physical geography focus</u></p> <p>Describe and understand key aspects of: Physical geography: <b>Rivers and the water cycle</b></p> <p>Human geography: <b>Types of settlements and land use</b></p>	<p style="text-align: center;"><u>Geographical skills and fieldwork</u></p> <p>-use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>-use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build up their knowledge of the UK and the wider world.</p> <p>-use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p>Beech Year 4/5</p>	<p style="text-align: center;"><u>Locational knowledge</u></p> <p>Locate the world's countries, using maps to focus on <b>North America</b>. Concentrate on their: environmental regions, key physical and human</p>		<p style="text-align: center;"><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and</p>	<p style="text-align: center;"><u>Human and physical geography focus</u></p> <p>Describe and understand key aspects of: Physical geography: <b>Mountains, volcanoes and earthquakes</b></p> <p>Human geography:</p>	<p style="text-align: center;"><u>Geographical skills and fieldwork</u></p> <p>-use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>-use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build up their knowledge of the UK and the wider world.</p>

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	characteristics, countries and major cities.		a region within North America.	<b>Economic activity including trade links</b>	-use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Oak Year 5/6	<p><u>Locational knowledge</u></p> <p>Locate the world's countries, using maps to focus on <b>South America</b>. Concentrate on their: environmental regions, key physical and human characteristics, countries and major cities.</p>		<p><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within South America.</p>	<p><u>Human and physical geography focus</u></p> <p>Describe and understand key aspects of:</p> <p>Physical geography: <b>Climate zones, biomes and vegetation belts</b></p> <p>Human geography: <b>Distribution of natural resources including energy, food, minerals and water</b></p>	<p><u>Geographical skills and fieldwork</u></p> <p>-use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>-use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build up their knowledge of the UK and the wider world.</p> <p>-use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>