



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The children and staff at Overton St Helen's were awarded 'School of the Year' trophy for 2016/17 in the Heysham and Morecambe area. This was in a response to increased entries in competitions, raising the profile of PE across school and achieving high levels of pupil participation in curriculum time. Overton St Helen's achieved the 'School Games Gold Award' for 2016/17. A group of netballers won the local competition and therefore went to represent Heysham at the Regional School Games event. 	<ul style="list-style-type: none"> To enhance OAA provision and links. To continue to raise the profile of dance and gymnastics within curriculum and extra-curricular time.

- Overton St Helen's C. E. Primary School has used an allocation of the School Sports Funding to join the Heysham School's Sports Cluster Group and the Lancaster School Sports Network. This provides a wide range of services including coaching, competitions and staff CPD. The total cost of accessing this provision was £3550 for the 2017/2018 financial year.
- A detailed breakdown of the cost of each element of these programs can be seen in the Budget Planner below. These costs are highlighted in yellow. This is in order to map the provision and evidence what the £3550 has included.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Financial Year: 2017/18		Total fund allocated: £13,798.00		Date Updated:15.03.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To ensure that all children access the statutory 2 hours of curriculum PE a week. Provide as opportunities during the school day to enable children to be active. 	<ul style="list-style-type: none"> Staff to use Lancashire PE Curriculum to ensure that the lessons they deliver are active and engaging. Train KS2 children to help younger children take part in active games during lunch times. Find and use a scheme or resources that will allow physical activity in a classroom environment. 	<ul style="list-style-type: none"> £200 	<ul style="list-style-type: none"> Success in the delivery of good PE sessions can be linked to the high percentage of children performing at and above age related expectations according to the school assessment tracker. Leadership training for 24 Year 5 children is set up to take place in the Summer Term 2018. “Go Noodle” is successfully used in KS1 to provide opportunities for physical activity between lesson times. 	<ul style="list-style-type: none"> Look at providing equipment and opportunity for active playtimes and lunchtimes. Introduction of Go Noodle or something similar in KS2. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> • To encourage all children to be fully engaged and motivated in order to take part in PE and sport. • To develop children who are excited by sporting opportunities and are aware of what is available to them. 	<ul style="list-style-type: none"> • Sporting achievements to be celebrated weekly in our school 'Celebration Assembly'. Both achievements from sports connected to school events and those external. • To keep the 'School Games' notice board up to date. • Engrave any trophies won with the school's name. • The organization of an active and inclusive Sports Day, including stickers for achievement and participation. • Encourage and organize for visitors to come into school who have connections with sport. • PE Subject Leader to have time allocated to manage PE budget and organization of curriculum and opportunities. 	<ul style="list-style-type: none"> • £18.00 • £68.85 • £150 (supply cover) 	<ul style="list-style-type: none"> • Children will be encouraged to celebrate their success. • Participation in PE and sports will be valued and praised. • This will encourage other children to try new sports. • Tim Fletcher (local School Games organizer) has attended many celebration assemblies and read to groups of children on World Book Day. • Financial documentation is updated regularly. 	<ul style="list-style-type: none"> • Continue with celebration assembly. • Encourage staff to share information on their own sporting involvement. • Continue to update and develop School Games notice board. • Publish information about PE and sport in school newsletter.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's physical education in Key Stages 1 and 2 to ensure they are competent and confident. 	<ul style="list-style-type: none"> Ensure that all members of teaching staff are knowledgeable and confident with the units of PE allocated by the school curriculum matrix. Ensure that staff receives current training regularly to enhance knowledge and own skills. Implement training receiving into the planning, delivery and assessment of lessons. PE Subject Leader to offer support to members of staff throughout the year. Organize a PE twilight session for all teaching and support staff. Resources accompanying this session will be purchased. 	<ul style="list-style-type: none"> £600 (courses) £750 (supply cover) £300 £320 	<ul style="list-style-type: none"> Member of staff who delivers PE in KS1 and EYFS attended the most recent training based on the most updated curriculum. This has had a direct effect on the delivery of lessons. PE Subject Leader has conversed with new members of staff about PE curriculum and lesson delivery. Teaching staff and support staff attended a Multiskills Twilight session. This provided lots of ideas for games to be used in lessons to enhance current curriculum. 	<ul style="list-style-type: none"> PE subject leader could organize team teaching session for any staff who would feel it would be of benefit. Continue to look out for and send teaching staff on appropriate training courses. Speak to the school council about their views on PE lessons and how they could be improved.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				55.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To provide children with extensive and different sporting opportunities and activities. 	<ul style="list-style-type: none"> Provide afterschool provision suitable for KS1 pupils. To provide exciting clubs for KS2 children. To offer Outdoor and Adventurous Activities during curriculum time. Employ a range of coaches to deliver sessions to classes within curriculum time (this will also provide CDP to class teachers) Use PE related activities as a form of intervention. Look at cycling opportunities. 	<ul style="list-style-type: none"> £600 £700 £750 £200 (coach hire) £2300 £300 use of minibus) £100 (mapping of school) £160 £300 £300 £550 £890 	<ul style="list-style-type: none"> Multiskills Club for KS1 delivered by Morecambe Football Club. Trampoline Club for KS2 children (at Regent Park Studios). Elm Class trip to Borwick Hall (OAA Centre) Joined Morecambe High School Partnership to provide OAA trips. A professional Dance teacher (Michele Chapaman) delivered a dance lesson to each class. Morecambe Football Club delivered 10 weeks of PE lesson to Willow Class. Delivery of 5 multiskills sessions to Maple and Holly Class (10 in total) Lancashire Cricket Association Coach delivered course to Y3/4 children. Go Velo hired to deliver bike training and maintenance to a small group of children. 	<ul style="list-style-type: none"> Discuss the sports and activities available to children with a sample group, or school council. If children have different requests, look into using suggestions to hire different coaches or arrange suitable after school clubs. Continue to seek out and take opportunities that will enable children to try new and different activities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To provide as many children as possible with the opportunity to take part in competitive activities. • To allow children across KS1 and KS2 to represent the school in a competition. 	<ul style="list-style-type: none"> • Join local cluster groups that provide competitions and sports festivals for a different range of children across the primary age range. • From this, enter children in a variety of different competitions. • Organize intra class and school competitions. • Use links with local secondary school (Heysham High) to set up an active and inclusive Sports Day. 	<ul style="list-style-type: none"> • £1550 • £2000 • £440 	<ul style="list-style-type: none"> • Overton St Helen's signed up to: <ul style="list-style-type: none"> • The Heysham Schools Partnership • The Lancaster Schools Sports Network (SSN). • Overton have signed up to most competitions and events on offer including: athletics, football, netball, hockey, lacrosse, gymnastics, tag rugby and the sports festival. 	<ul style="list-style-type: none"> • Keep a log of all children who have attended competitions. • This will track who has been given opportunities and who has not. • Staff could then act upon providing more and different children with opportunities to represent the school in external competitions. • Use Inter House to promote competition within school. • Encourage staff to set up mini events in PE lessons.